



								<p>and why he came to power. They will then study key aspects of Hitler's rise to power. Finally, students will learn how these men impacted the wider world at the time and in the future.</p>	<p>Formative and summative assessment in the style of a source and essay questions</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Term 2</p>	<p><b>Medieval England</b></p>	<p>Students will explore the key significant changes that occurred in Medieval society. They will evaluate the impact of these changes on the lives of people and look at how the changes still influence us today.</p>	<p><b>Skills:</b> A focus on interpretations and significance. <b>Assessment:</b> Constant verbal feedback. Two formative assessments on interpretations and significance.</p>	<p><b>The Industrial Revolution</b></p>	<p>Students will build upon their knowledge from the previous topic to look at the effect on Britain at home. Students will investigate the ideas of the Industrial Revolution as well as the changes to life, health, work and rights brought about by this period.</p>	<p><b>Skills:</b> A focus on sources and significance. <b>Assessment:</b> Constant verbal feedback. Formative assessments on sources and significance.</p>	<p><b>The Holocaust (1933-1945)</b></p>	<p>Students will learn how the Nazis were able to create an environment for genocide and how they attempted to justify their actions to their population. Students will look at the effect of the holocaust on its victims through the lens of the Greenman family. Students will study the victims, perpetrators, collaborators, bystanders and resisters.</p>	<p><b>Skills:</b> A focus on change and continuity and significance. <b>Assessment:</b> Constant verbal feedback. A summative assessment in the style of an essay question.</p>

# Term 3

<p><b>The Tudors</b></p>	<p>A study of how the Tudors changed Britain, with particular emphasis on religious changes. They will identify key features of the church and learn about the changes made. They will evaluate the impact of these changes.</p>	<p><b>Skills:</b> A focus on cause and consequence, similarity and difference and evidence. <b>Assessment:</b> Constant verbal feedback. Formative assessment and a summative assessment based on evidence and cause and consequence.</p>	<p><b>Pre-20<sup>th</sup> century Europe and USA</b></p>	<p>An examination of the birth of leading world powers. Students will study the French Revolution and the creation of modern France, as well as the growth of Germany, Austria and Italy before the First World War. Students will then examine the power of the Tsars of Russia and the ascent of communism. Finally, students will study the birth of the USA as a world power.</p>	<p><b>Skills:</b> A change and continuity and similarity and difference. <b>Assessment:</b> Constant verbal feedback. Formative assessments in the style of an essay question</p>	<p><b>The Second World War</b></p>	<p>Students will Identify the causes of the second world war. They will study key events and individuals and learn how the war impacted on people at home and in Europe. Finally, they will evaluate the impact and legacy of the conflict in the 20<sup>th</sup> and 21<sup>st</sup> century.</p>	<p><b>Skills:</b> A focus on significance and causation. <b>Assessment:</b> Constant verbal feedback. Formative assessments in the style of an essay question.</p>
						<p><b>The Cold War</b></p>	<p>Students will then study the origins of the Cold War and start with key ideologies. They will learn about key events such as the Cuban Missile Crisis and the Space Race. Finally, students will look at how relations worsened towards the end of the 20<sup>th</sup> century and the events and consequences for the world because of the end of the cold war.</p>	<p><b>Skills:</b> A focus on significance and sources. <b>Assessment:</b> Constant verbal feedback. Formative assessments in the style of a source question.</p>

Term	Year 10			Year 11		
	Topic	Knowledge	Skills/Assessment	Topic	Knowledge	Skills/Assessment
Term 1	<p><b><u>Norman England, 1066-1100</u></b></p> <p>This British History option allows students to study the arrival of the Normans and the establishment of their rule. Students will study the Norman Conquest and control of people and what life was like under Norman rule.</p>	<p>Students will learn about the effect of the Norman Conquest and the major aspects of Norman rule. They will consider these from an economic, religious, political, social, and cultural standpoints. They will also develop an understanding of causation and a knowledge of historical controversies.</p>	<p>Constant verbal feedback.</p> <p>Formative assessment regularly throughout the term to assess across interpretation and essay questions (Q1-Q4 of Normans paper) as well as a summative assessment at the end of each topic e.g. How the Normans took control of England.</p>	<p><b><u>Conflict and Tension: the inter-war years.</u></b></p> <p>This wider world depth study enables students to understand the complex and diverse interests of the winners and losers of WW1 and how the treatment of the losers caused tension in Europe.</p>	<p>Students will develop an understanding of why tension increased following the signing of the ‘Peace Treaties’ following WW1. They will also study and consider the role of key individuals and groups in shaping change and how they were affected by and influenced international relations.</p>	<p>Constant verbal feedback.</p> <p>Formative assessment regularly throughout the term to assess across source and essay questions (Q1-Q4 of WW1 paper) as well as a summative assessment at the end of each topic e.g. Industrial Medicine, Modern Medicine.</p>
				<p><b><u>Germany (1890-1945)</u></b></p> <p>Students will look in-depth at the rule of the Kaiser, his abdication, the creation of Weimar Germany and the rise of the popularity of fascism and communism.</p>	<p>Students will develop an understanding of the key differences between the Weimar Germany and the rule of the Kaiser. The causes of these changes and the impact of these changes including the rise of the popularity of fascism and communism and the eventual accession of Hitler to power.</p>	<p>Formative assessment regularly throughout the term to assess across interpretation and essay questions (Q1-Q6 of Germany paper) as well as a summative assessment at the end of each topic e.g. Kaiser’s Germany and Weimar Germany; Rise of the Nazis etc.</p>

Term 2	<p><b><u>Completion of Norman England, 1066-1100</u></b></p> <p>Students will study the Norman Church and monasticism and a historic site (which will change yearly).</p>	As above.	As above.	<p><b><u>Completion of Conflict and Tension: the inter-war years.</u></b></p> <p>Students will study the creation of the League of Nations and assess its successes and failures. Students will then progress to looking at the events which caused the outbreak of WW2.</p>	Students will assess the strengths and weaknesses of the League of Nations and analyse its failures throughout the 1920s and 1930s such as the crisis in the Aaland Islands, Manchuria, Abyssinia and Czechoslovakia.	As above.
	<p><b><u>Health and the People, 1000-Present</u></b></p> <p>This thematic study will enable students to gain an understanding of how medicine and public health developed in Britain over a long period of time. Students will look at <b>Medicine</b> stands still (1000-1500) and the beginnings of change (1500-1800)</p>	Students learn about the causes, scale, nature, and consequences of short- and long-term developments. They study the impact of these changes on British society and how they were related to the key features and characteristics of the periods during which they took place. Although the focus of this study is the development of medicine and public health in Britain, it will also draw on wider world developments that impacted on the core themes.	Constant verbal feedback.	Formative assessment regularly throughout the term to assess across source and essay questions (Q1-Q4 of Health and the People paper) as well as a summative assessment at the end of each topic e.g. Industrial Medicine, Modern Medicine.		
Term 3	<p><b><u>Completion of Health and the People, 1000-Present</u></b></p> <p>Students will study the Industrial era (1800-1900) and modern medicine (1900-Present)</p>	As above.	As above.	<p><b><u>Completion of Germany (1890-1945)</u></b></p> <p>Students will look at the experiences of ordinary Germans living under the Nazis.</p>	Students will study the impact on different people's lives (such as women, children, Christians, Jews etc.) both at home and in the workplace.	As above.

**Revision of all 4 topics and techniques for AO1- O4.**

Revision of all 4 topics and techniques for AO1- AO4.