

Mathematics: Year 11 (foundation)

Intent:

At Brayton Academy, we recognise the importance of mathematics as a life skill in society and industry, as well as a beautiful and elegant subject in its own right.

We have carefully sequenced the foundational skills to be consistently developed throughout pupils' time at school, to provide students with the fluency they need to tackle problems confidently.

Our curriculum is grounded in using assessment to identify where students are and builds up knowledge securely to ensure no gaps are left. Our expectations are very high; we expect pupils to take pride in their work, to complete homework to a high standard, bring a positive attitude to the classroom and always strive to be their best. This goes hand-in-hand with helping students to develop a love of learning maths by supporting them to be successful at every step through expert teaching. We believe that all students have the potential to learn maths to a high level when we take this approach.

- Create an atmosphere where ALL students feel comfortable to give their all to learning maths without being scared of making mistakes
- Open ALL students' eyes to the real world transferable skills that maths equips them with and the opportunities that arise from this
- Encourage ALL students to further develop their resilience skills with a determined mind-set when approaching new material and problem-solving tasks
- Eliminate any fear of maths through meeting ALL students at their level and supporting them to be successful

Implementation:

In year 11 pupils continue to study either the higher or foundation GCSE course. Teaching staff work closely with the head of mathematics to ensure that all pupils are entered for the correct tier. Students following the foundation scheme of learning may be entered for the higher tier if they have successfully studied enough appropriate content in years 10 and 11, and if they have a good chance of achieving a grade 6 or higher.

A significant amount of time in year 11 is allocated for revision to consolidate previously studied material and to allow pupils ample time to prepare for the demands of a GCSE exam paper. Staff use information from the 2 mock exam series that pupils sit to guide them as to what should be covered, as well as each class' year 10 assessment data. As the exam season approaches class time will increasingly be given over to exam paper practice.

Throughout the year pupils will be set homework on the Hegarty Maths platform that will revise content they have already studied, rather than focusing on what they are currently looking at in class. This gives them another opportunity to ensure that previously studied material is retained. In year 11 pupils will also receive weekly partial papers to complete at home. These begin with just the first section of the exam paper and gradually build up over time to encompass the full paper.

Term	Year 11 (foundation)		
	Topic	Knowledge	Skills/Assessment
Term 1	Standard form	Add and subtract numbers written in standard form, solve standard form problems set-in real-life contexts	<p>All topics begin with an initial assessment, and prior knowledge gaps are filled in before moving on to new content.</p> <p>Pupils complete a revision quiz part-way through each half term to be marked by their teacher. This will allow gaps to be closed before the end of half-term assessment.</p> <p>At the end of each half-term there will be an assessment on all of the topics pupils have studied in that block.</p>
	Statistical measures	Calculate averages from grouped and un-grouped data tables, draw and use pie charts, Venn diagrams and set notation	
	Equations and inequalities	Opportunity to close any teacher-identified gaps on previous content, introduction to simple identities	
	Area and surface area	Opportunity to close gaps on previously studied content, calculate the surface area of prisms, spheres and cones, apply surface area to contextual situations	
	Quadratic equations	Use a quadratic graph to solve an equation by adding a horizontal line to it	
Term 2	Sketching graphs	Sketch straight line graphs, identify equations of parallel lines	
	Revision and exam preparation	During the final part of the year pupils will complete whole class revision on areas of weakness identified by their teachers. They will also be signposted to specific areas of weakness for them to address individually and complete exam paper practise on whole papers and specific topics	<p>During this part of the year pupils will complete formal mock examinations. The results from this will be used alongside other data to write personalised revision plans for each class.</p> <p>Students will regularly complete past exam papers during this period of time, including additional papers completed in exam conditions during lessons, and these will be marked by the class teacher and used to refine their planning.</p>
Term 3			