

Year 7			
	Topic	Knowledge and skills	Assessment
Term 1	<p>Phonics</p> <p>Greetings and saying your name SMSC opportunity --> awareness of how greetings are different in other countries</p> <p>Birthdays - Numbers 1-30 and months of the year</p> <p>Classroom language and expectations</p> <p>School equipment – what you need to take to school</p> <p>School subjects – likes and dislikes</p> <p>Places in town</p> <p>Giving directions</p> <p>Describing where you live</p> <p>Physical description</p> <p>Family members</p> <p>Describing others</p> <p>Relationships</p>	<p>Learning different phonetic sounds in French to develop correct pronunciation.</p> <p>Learning different greetings and responses</p> <p>Learning how to introduce yourself</p> <p>Recognising and defining cognates</p> <p>Learning numbers (cardinal and ordinal) in French and looking at how patterns in language are different in French.</p> <p>Using “avoir” to talk about age.</p> <p>Learning the calendar in French.</p> <p>Using the imperative</p> <p>Using “il y a” + noun</p> <p>Developing an understanding of direct object pronouns and how they change based on gender and quantity.</p> <p>Using colours and adjectives with correct adjectival agreement</p> <p>Expressing our preferences (I like / I don’t like) and developing opinions using connectives (because / but / and)</p> <p>Developing an understanding of prepositions and using these to give directions</p> <p>Using Etre and Avoir in the 1st person and 3rd person to describe ourselves and others</p> <p>Developing an understanding of possessive pronouns and how they change based on gender and quantity.</p> <p>Using comparatives</p>	<p>Verbal feedback throughout the lesson.</p> <p>AFL activities to check learning.</p> <p>Written formative feedback.</p> <p>Summative reading, writing, listening and speaking assessment.</p>
Term 2	<p>Time</p> <p>The school day and facilities</p> <p>Sports and free time activities</p> <p>Weather</p> <p>Regions of France and Dom Toms</p> <p>Food you eat at school</p> <p>Routine</p> <p>Extra-curricular clubs</p>	<p>12 and 24 hour clock in French</p> <p>Reflexive verbs</p> <p>Revision of subjects / days of the week</p> <p>Learning weather phrases in French along with the relevant verbs “il fait “and “il y a”</p> <p>Learning about the different areas in France and climate</p> <p>Use the present tense regular / irregular verbs related to eating</p> <p>Understanding infinitive verbs</p> <p>Learning the difference between two key verbs related to sports / hobbies “jouer “and “faire”</p> <p>Using two verb structures “opinion + infinitive verb”</p> <p>Developing an understanding of prepositions.</p>	<p>Verbal feedback throughout the lesson.</p> <p>AFL activities to check learning.</p> <p>Written formative feedback.</p> <p>Summative reading, writing, listening and speaking assessment.</p>

Term 3	<p>Personalities Now vs primary school and how we have changed Pro and cons of where we live Things you can do in your town with weather Activities describing what you can do in parts of France Music and opinions on music Discussing our favourite singers Discussing music events in France</p>	<p>Reviewing present tense etre (1st /3rd Person) Learning adjectives to describe others Using the imperfect tense and comparing ourselves now vs primary school Learning places in town Review of weather phrases Using a subordinate clause “quand” - when. Using a modal verb + infinitive verb “on peut” = you can Review of giving extended opinions (positive and negative) Using time phrases (normally / generally) Using the conditional to express a wish - I would like ...</p>	<p>Verbal feedback throughout the lesson. AFL activities to check learning. Written formative feedback. Summative reading, writing, listening and speaking assessment.</p>
---------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Year 8			
	Topic	Knowledge and skills	Assessment
Term 1	<p>Cinema and Tv – giving extended opinions Tv – discussing how and how often you watch tv Talking about where you live Describing your house / furniture Uniform – opinions What you like wearing Celebrity style Food types/ groups, healthy diet TL Food at Xmas</p>	<p>Giving extended opinions using a variety of conjunctions Using adverbs of frequency Appropriate regular and irregular present tense verbs Discussing events in the past using regular perfect tense verbs (j’ai regardé) Understanding indefinite and definite articles Using prepositions of place Understanding adjectival agreement, including BRAGS adjectives Demonstrative articles Revisit the imperfect tense and conditional “je voudrais” to express a wish Using modal verbs to express a rule/ recommendation Use of partitive articles</p>	<p>Verbal feedback throughout the lesson. AFL activities to check learning. Written formative feedback. Summative reading, writing, listening and speaking assessment.</p>
Term 2	<p>Transport Talking about your journey to different places Buying tickets Different types of shops (inclu TL shops) Ordering/ buying food School rules Birthday celebrations Inviting others to events Other celebrations (inclu easter)</p>	<p>Prepositions relating to transport – understanding the difference between “en” / “a” Learning relevant present verbs “aller” “voyager” Using sequencers to narrate an event Roleplaying scenarios - responding to and asking questions review of numbers and quantifiers (price / weight/ quantity) Modal verb + infinitive verbs to express a rule Review of months of the year and dates Using the near future (aller + infinitive) to express sometimes you are going to do Forming questions</p>	<p>Verbal feedback throughout the lesson. AFL activities to check learning. Written formative feedback. Summative reading, writing, listening and speaking assessment.</p>

Term 3	What you do online What you did online Discussing Pocket money Chores you do to earn money What you would like to buy Travel – hotels/ journey Countries	Using “pour+infinitive” Using the perfect tense and relevant verbs Review of numbers 20-1000 and understanding the different currencies (pounds/ euros) Modal verbs (I must / I have to) Discussing travel using the conditional (I would like) Roleplaying a travel agent	Verbal feedback throughout the lesson. AFL activities to check learning. Written formative feedback. Summative reading, writing, listening and speaking assessment.
-------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Year 9

	Topic	Knowledge and skills	Assessment
Term 1	What makes a good friend What you look for in a friend - Shared interests Pro and cons of social media Jobs and ambitions Healthy vs unhealthy diet (food) Compare diets in TL county vs UK New Years resolutions	Using subordinate clauses (who/that/ when) Understanding adjectival agreement Using quantifiers (lots of / too much) Using the conditional to express a wish/hope for the future Explaining opinions (puisque / parce que) and contrasting opinions using a variety of conjunctions Consolidation of partitive article to discuss food Using modal verbs to express rules Using negative structures Using comparatives (mieux / pire / plus / moins) Using the simple future (I will..)	Verbal feedback throughout the lesson. AFL activities to check learning. Written formative feedback. Summative reading, writing, listening and speaking assessment.
Term 2	Travel and tourism Problems on holiday What you were like when you were younger Hobbies when you were younger Talking about positive role models Influencers – positives Pressures and problems at school And how you feel about school pressures / stress	Perfect tense – etre and avoir Narration of events using sequencers Learning the imperfect tense – comparing this to the perfect. Using the imperfect tense (1 st person / 3 rd person) to describe events when you were younger Consolidation of comparatives (plus que / moins que) Consolidation of relevant 3 rd verbs / adjectives Using direct object pronouns Perfect tense 3 rd person Subordinate clauses - Using “si” and “quand” phrases Using reflexives and relevant adjectives to discuss emotions and how you fell	Verbal feedback throughout the lesson. AFL activities to check learning. Written formative feedback. Summative reading, writing, listening and speaking assessment.

Term 3

Unhealthy lifestyles
Effects on the body – illness
Local area – problems / pollution
Projects /action to combat pollution
Coping with pressures/ improving mental health
What you to do to relax
Advice for avoiding / reducing stress
Tourist information – opening times
French / TL country festivals

Consolidation of modal verbs
Using negatives structures (not/ never)
Using of avoir with illness
Prepositions
Modal verbs
Revision of time
Asking questions
Use of near future

Verbal feedback throughout the lesson.
AFL activities to check learning.
Written formative feedback.
Summative reading, writing, listening and speaking assessment.

