



ACADEMY NEWS TERM



Welcome from Mr Carney, Principal

Dear Parent/Carer,

As we approach the end of my first half term, I want to share with you how incredibly impressed I have been with my first two months at Brayton Academy. Since starting in August, I have been blown away by the dedication of staff and students throughout the Academy, and have been able to really assess and understand how we achieve such incredible results.

The commitment and support of our families shines through in so many different ways; we have seen fantastically well attended parents' evenings and information evenings for Year 7 and 8 and Key Stage 4, our attendance has been over 97% at this this half term which is incredibly impressive and genuinely makes a huge difference, and the behaviour and readiness for learning from all our students sits at the heart of our success. None of this happens without a real commitment from parents and carers, and I would like to take this opportunity to thank you.

Alongside this, it has been fantastic to see our Resilience curriculum and our extra-curricular offer giving students a unique range of opportunities. In the last fortnight, I have been interviewed by students journalists for the Brayton Times, have had the pleasure of judging our astronomy photography competition and have seen almost 200 students return from our Resilience Camp in the Lake District buzzing with excitement and reflection on how they were able to demonstrate that all important value of resilience.

As I have outlined previously, while we are incredibly proud of our Academy, we are also committed to continuing to improve the school experience for all our students. We have recently started a programme of Principal's Breakfasts where I will be meeting with a group of students each week to discuss their experiences at Brayton Academy and will use this feedback to inform the planning of the Senior Leadership Team. In addition, starting next half term we will offer an increased number of Parent Forum activities so that we can also capture the views and feedback of parents and carers on specific elements of our work.

I hope everyone has an wonderful half term break, and would like to remind you we have a training day on Monday 4th November so I look forward to seeing all students back at school on Tuesday 5th November.

Kind Regards

Mr Carney
Principal

PRINCIPAL STARS OF THE TERM



Caris L, Year 7.

Caris has made incredible progress in settling into Academy life. She has embraced every challenge with starting a new school showing real resilience.

Henry M, Year 8

Henry was a fantastic participant in the Principal's Breakfast, providing valuable feedback. Henry consistently strives to do his best in all aspects of school life, demonstrating a strong work ethic and a positive attitude. His dedication, kindness, and willingness to contribute make him a role model for his peers and a true asset to the school community.



Ethan R-W, Year 9

Ethan consistently demonstrates responsibility and is always there to support his peers, offering a helping hand whenever needed. His reliability and kindness have made a positive impact on those around them. Ethan is a pleasure to have within the year group.



Freya H & Elizabeth C, Year 10

Freya and Elizabeth went above and beyond to help a new starter settle into the academy, offering guidance and companionship from day one. Their warm and welcoming approach made a big difference, helping the new student feel comfortable and quickly adjust to their new school.



We want to extend our heartfelt thanks to the incredible students who bravely delivered speeches in front of all the parents and carers at Open Evening. Your poise, enthusiasm, and commitment truly showcased the spirit of our academy, leaving a lasting impression on everyone present. You represented us with pride, and we are so grateful for your hard work and dedication in making the evening a success. Thank you for being such wonderful ambassadors for our academy!



Ruby K, Year 7



Harry S, Year 7



George W, Year 7



Mia D, Year 11



Jack H, Year 11



Isabel S, Year 11

HEAD OF YEAR

STARS OF THE TERM



YEAR 7

Not only was Rhys the most prepared pupil I have ever seen for Resilience camp, but he was extremely supportive of his peers who needed encouragement and support. He demonstrated fantastic team work and kindness to others.



YEAR 8

Leo consistently demonstrates an exemplary attitude toward learning and is always willing to lend a hand. He has been especially supportive to both staff and peers, helping new starters feel welcome and included.



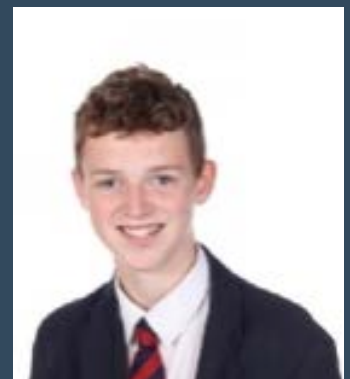
YEAR 9

Amber is always there for her friends, offering comfort and support whenever it's needed. Amber's unwavering care makes her a friend everyone can count on, making her very deserving of this recognition.



YEAR 10

Isla has made an excellent start to KS4, demonstrating a strong work ethic and impressive focus in her GCSE PE studies. Her dedication to the course is commendable. Keep up the fantastic work!



YEAR 11

Sam has shown incredible resilience and determination after his injury, pushing himself to stay on top of his studies. His hard work and perseverance have been truly inspiring, as he's made every effort to return to school and sit his mock exams despite the challenges he's faced. Well done Sam, we wish you a speedy recovery!

OUR ANNUAL OPEN EVENING & COFFEE MORNINGS



A Fantastic Turnout at Our School's Open Evening for Prospective Year 6 Students!

We are thrilled to report that Brayton Academy's recent Open Evening for prospective Year 6 students was a huge success! The event, which took place last week, attracted a large number of enthusiastic students and their families, eager to learn more about what our school has to offer.

Mr Carney, Principal, shared Brayton Academy's core values of excellence, ambition, and community during his speech. He highlighted our school's achievements, both academically and beyond, emphasizing the commitment we have to helping each student achieve their full potential. This was followed by heartfelt speeches from several current students, who spoke passionately about their own experiences at Brayton. Their personal stories gave prospective students an authentic insight into the opportunities available here, from academic support to extracurricular activities.

Throughout the evening, each department came alive with interactive activities and demonstrations, giving visitors the chance to see the outstanding education Brayton Academy provides.

In the science department, guests participated in hands-on experiments that sparked their curiosity, while the maths team challenged students with engaging puzzles and showcased impressive student work.

The English department brought literature to life with activities like the "World Cup of Books," allowing everyone to dive into their favorite stories and discover new ones. Creativity shone in the Arts department, where students and parents explored displays of artwork and had the chance to create their own flowers. Meanwhile, the music department was filled with energy, featuring open rehearsals and performances that showcased the incredible talent nurtured at Brayton Academy.

Feedback from attendees has been incredibly positive, with many commenting on the energy, enthusiasm and warmth they felt from both staff and students. Parents were particularly appreciative of the chance to engage directly with teachers and current students, while Year 6 students loved getting involved in the department activities.

The Open Evening truly highlighted what makes Brayton Academy special. A huge thank you to all the staff, students, and families who made the evening such a success. We look forward to welcoming many of these young learners as part of our school community next year!

Coffee Mornings

Over the past few weeks, we were delighted to host our Coffee Mornings for Year 6 families, giving them a unique opportunity to see Brayton Academy in action during a regular school day. These informal sessions allowed parents and prospective students to explore the academy, meet our staff, and experience our vibrant learning environment firsthand.

After guests enjoyed coffee and a conversation with the Principal, they had the chance to ask questions and learn more about our values and vision. Visitors then went on to have guided tours of the academy.

We were thrilled with the turnout and look forward to welcoming many of these families next year!



YEAR 7 RESILIENCE CAMP



During the first week of October, the Year 7 cohort attended Resilience Camp at the Great Tower Scout camp near Windermere in the Lake District. Year 7s had two nights away from home, experiencing a variety of outdoor activities including raft-building, the leap of faith and crate stacking. This opportunity is offered to all Year 7s across the Rodillian Academy Trust and proves to be a popular and integral part of transitioning into life at secondary school.

Despite the first day being a wash out with the weather, the rest of the week gave us beautiful sunshine and clear skies. Pupils embraced the rewarding views over Windermere after walking through a lot of mud up to Gummer's How. Some pupils (and staff) came off worse in the mud than others, but the walk proved to be a topical talking point every evening and gave pupils a fantastic opportunity to test their resilience with the 7 mile hike.

Others particularly enjoyed the raft building activity where pupils worked in teams to create a raft and then sail on it over the camp's pond. Several staff commented on how proud pupils were of themselves with the leap of faith and crate stacking activities where many pupils conquered their fear of heights.

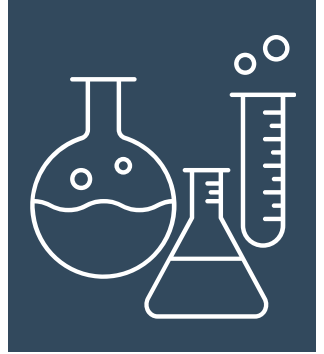
Pupils stayed in a variety of lodges on site with some volunteers staying in the tent village. In the evenings, pupils were given the opportunity to meet lots of new people and get to know each other. We all participated in a camp fire on the last night, singing a variety of camp songs.

The catering on site proved to be popular. Pancakes for breakfast were a highlight! The Scout staff commented on how they were particularly impressed with how polite the pupils were and asked that we share that with parents.



OVERALL, A FANTASTIC RESIDENTIAL FOR ALL THOSE INVOLVED! IT WAS A DELIGHT TO GET TO KNOW PUPILS IN YEAR 7 AND GIVE THEM THIS OPPORTUNITY.

SCIENCE



Year 7 have been working on Big idea 1 'Our solar system is a very small part of one of billions of galaxies in the Universe'. Part of this involved a deep dive lesson on Aurora Borealis which was quite apt as we saw some amazing displays in the skies above Brayton on Thursday 10th October. They will have an assessment on this Big idea after half term.

Year 8 have been working on Big idea 4 'Organisms require a supply of energy and materials for which they often depend'. This has involved investigations around germination and photosynthesis. They will have an assessment covering Big idea 1-4 after half term.

Year 9 recently completed an assessment and now have new QLA slips in their books to complete their homework cycle from. They are currently working on Big idea 7 'Humans depend on the Earth for its resources' this is heavily Chemistry based and exposes students to a range of practical opportunities.

Year 10 have been working on paper 1 content atomic structure, radioactivity and cells. Students can make use of revision materials for paper 1 content to support QLA homework. These are available on the school website.

Year 11 have been studying homeostasis and genetics. They will receive feedback from their teachers following the mock exams about their performance. Period 7 interventions will also begin in science after half term.



**I WOULD LIKE TO SAY A BIG THANKYOU TO OUR STUDENTS WHO WERE EXCELLENT AMBASSADORS FOR THE SCHOOL AT OUR OPEN EVENING LEADING EXPERIMENTS AND TALKING CONFIDENTLY TO PARENTS.
CIARAN R, ISABELLA C, OSCAR D, LUKE S, JAKE S, JACK B, HERBIE S, NOAH H, ABI C & MILA M.**

Space Week



**World Space
Week** OCTOBER 4-10

As part of Space Week, Year 7 students have been learning about Space Scientist and Inventor, Maggie Aderin-Pocock. Students have learnt about struggles she overcame at an early age and events in her life that have led to an amazing career!

Students have been given a creative writing task to complete to further their knowledge and interest in Space and our Solar System

WHAT'S HAPPENING IN ENGLISH?



Topics

Students have been delving deep into some fantastic topics this term:

Year 7 have been exploring where stories first came from by looking at ancient myths, they showcased their writing skills and explored the story of Eve and the Serpent. After a lovely but wet resilience camp they have moved onto looking at fairy tales, they will soon start reading A Tale Dark and Grimm! If you have access to Netflix there is a fantastic animated series that follows the same plot as the book.

Year 8 have been delving into The Bone Sparrow and exploring the life of the Rohingya. They have been considering the treatment of refugees and their opinions towards the topic.

Year 9 have been using their contextual skills from before summer and implementing them into their reading and understanding of Macbeth. They have explored witches, abuse of power as well as character emotions. After half term they will begin to explore rhetoric with a focus on non-fiction texts linked to the environment - they should prepare themselves to share opinions and have persuasive discussions on their beliefs.

Year 10 have been making their way through An Inspector Calls exploring themes such as responsibility, class divides as well as socialism vs capitalism. We encourage them to learn quotes from the play as early as possible, creating and testing themselves with flashcards is the best place to start. They will continue to explore the power and conflict poetry anthology as well as skills vital for Language paper 1.

Year 11 have been exploring the theme of authority, they have revised many of the core texts from last year and built on their skills to develop critical thinking. They have also recently sat a full set of mock exams, and they should be incredibly proud of how hard they have worked no matter the outcome. After half term they will explore the theme of gender.

BOOK BUZZ

Year Seven are all eagerly awaiting their new books thanks to Brayton's participation in the BookBuzz programme. With sixteen wonderful books to choose from there is something for everyone in the selection. We are expecting the books to be in school when we come back after half term. We can't wait to see the students reading when we get back.

Reminder: Students are required to complete 4 reading and 1 vocabulary task weekly. The completion window for this homework closes at midnight on Sunday. Homework completed on Monday morning will be considered late (it will be counted towards next week's homework). We encourage students to complete one task per night rather than trying to complete all tasks on a Sunday.

Students put on hold should email staff directly using their school email address as soon as possible to request to be taken off hold. We do check holds through the week, including weekends, so if you are put on hold, please log on again later and continue the tasks.

Reading Plus Heroes

This term students have been making excellent progress and putting real effort into their Reading Plus.

So far 8y1 are topping the reading plus leaderboard with the highest average of reading lessons completed. Their total words read so far are 1,574,807. Keep it up 8y1! Second place are 8y3 who have read a total of 675,872 words, keep up the good work and you may land yourselves in first place.

The English department would like to shout out the following students:

HOLIDAY HOMEWORK FOR READING PLUS: 8 reading and 2 vocabulary tasks (between 14th Oct and 4th Nov)

	Year 7	Year 8	Year 9	Year 10	Year 11
Progress	Carmen M	Billy W	Martyna B	Edward H	
Effort	George R	Eliza D	Max A	Ethan H	Riley B

Book Fairs

Your pop-up school book shop!

Exciting news! From Tuesday 5th November until Monday 11th November the Scholastic bookfair will be visiting Brayton Academy. The book fair will be open all week for students to browse and buy books. In addition we would like to invite parents, carers and families into school on Monday 11th November from 2.30pm – 4.30pm to browse and purchase books with us.

The bookfair runs on a cashless system which means we can only accept payment by card using this QR code. This link will be active from Tuesday 5th November until Monday 11th November when the bookfair closes. If you would like to purchase books for your child, but you are not able to make it into school to purchase books on the day – please pay for books via that QR code and we will be able to supply books once payment information is received on our system.

One great advantage of the book fair is that by hosting the event is that every book you buy can help to get FREE BOOKS for our school library. You do not have to attend our bookfair to support our school to fund new library books. At any point in the year, when you purchase books with Scholastic <https://shop.scholastic.co.uk/>, you can nominate Brayton Academy to receive reward points when you check out.

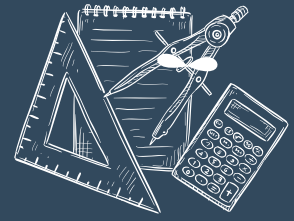
Every reward point we earn goes directly to fund the purchase of new library books for the school. A taster of what is available at the book fair can be found in these catalogues.

[The Book Fair Range – Read On - Scholastic Book Fairs \(ages 8 and over\)](#)

[The Book Fair Range – Teen - Scholastic Book Fairs \(teen titles\)](#)



MATHEMATICS



This half term the maths department have celebrated an incredible set of exam results from summer 2024. Our pupils performed well above national averages at every level, but particularly impressive was the critical grade 5 and above marker, where Brayton Academy leavers outperformed their peers nationally by more than 30 percentage points!

We have lots of exciting things planned this year for our keenest mathematicians. A group of pupils in years 10 and 11 have been working with Mrs Cotterill on maths and physics assignments to gain entry onto the prestigious COMPOS tutoring scheme run by the University of Oxford. These were submitted last week so we are all keeping our fingers crossed for them!

This year we will also be taking part in the intermediate maths challenge run by UKMT for the first time. This opportunity is open to year 9 pupils and they should come along to maths club in UT8 on a Thursday after school to find out more.

Finally, pupils across the Academy have made a super start to the year on Sparx Maths. More than 2400 schools use Sparx Maths and our pupils rank within the top 15% for getting their homework done on time- a super achievement of which they can all be very proud.

SPARX MATHS SUPERSTARS

Congratulations to these students for achieving the highest number of XP points.



Congratulations to our incredible students for achieving the highest number of XP points on Sparx Maths! Your hard work, dedication, and enthusiasm for learning have truly shone through. This achievement not only highlights your commitment to mastering math concepts but also inspires your peers. Keep up the fantastic effort—you're setting an amazing example for everyone! Well done!

**286,355 QUESTIONS ANSWERED
CORRECTLY IN SPARX MATHS SO FAR
THIS YEAR**

**STUDENTS HAVE COMPLETED 4,815
HOURS OF PERSONALISED LEARNING ON
SPARX MATHS THIS YEAR!**

ART



OPEN EVENING

Open evening was a huge success! In the art department we welcomed year six students and their families to take part in some different activities with us. The first one was a graffiti style activity, taking influence from the work of Bob and Roberta Smith who create slogans such as 'Art Makes Children Powerful'. Our guests enjoyed signing their names, adding doodles and making up their own slogans. The second activity was to create a sunflower inspired by the artist Van Gogh and add the creation to our huge vase of sunflowers.

APPLIED RESILIENCE – ART & CRAFTS

Students have been having a go working with air dry clay for the last few weeks, as part of their art resilience classes. This was much harder than it looks as the clay needed to be worked for a long time to make it malleable and easy to shape. However, students were amazing and created some very special pieces that they could paint and take home.



HALLOWEEN CRAFTS

We had a small group of year seven students who did not take part in the Resilience trip this year, therefore these students took part in a variety of different lessons throughout the week. As a one off, the students created some Halloween themed crafts with Mrs Jepson which was a lot of fun! We created skeletons from art straws and chalk, decorated pumpkins with stickers and created handprint ghosts.



CRAFT CLUB

The Craft Club has had a productive start to the year, with Year 7 students taking on the challenge of creating keyring phone stands from MDF. This project allowed them to learn how to use a variety of hand tools and machinery, including the laser cutter. Students enjoyed engraving personalized designs, ranging from intricate patterns to initials and images, onto their phone stands. This project taught them important skills in planning, design, and patience.

Looking ahead, the next term will focus on making decorations and craft for Christmas.



Geography



Year 7

The Geography department have been really impressed with our new Y7s this term. Students have been given an introduction to Geography which has included locational knowledge of continents and oceans before then looking in more detail at our country.

The end of the term has been a focus on fieldwork, with students investigating whether Brayton Academy is a good environment. To answer this enquiry question, students have carried out data in 4 locations around the school. Next, we will be putting this data onto graphs and using this to make a decision and answer the question.

Year 8

The focus for our Y8s this term has been on the Power of Water – looking specifically at rivers and glaciers. This included the different processes and the formations of landforms.

Year 9

This term Y9 have been learning about tectonic hazards. We began by learning about the earth's structure and the movement of convection currents, linking this to volcano and earthquake formation. We have looked in detail at case studies from around the world where people have experienced the different hazards.

Year 10

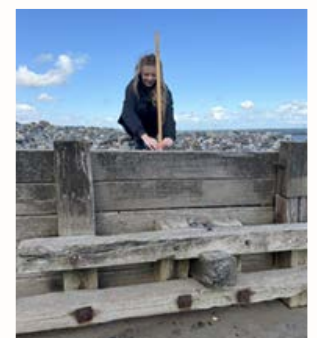
The Y10s have started their GCSE course with a topic from Paper 1: The Living World. We have been looking into tropical rainforest and hot desert biomes, looking specifically at the characteristics, adaptations and the opportunities and challenges for the people living there.

Year 11

Our Y11s have been continuing with their Natural Hazards topic, learning about the causes of tectonic hazards and investigating the different impacts and responses to earthquakes happening in HICs (high-income countries) vs LICs (low-income countries).

This half term also included our GCSE fieldtrip to the Holderness Coast where students investigated to enquiry questions:

- 1.PHYSICAL: Is longshore drift taking place along the coastline?
- 2.HUMAN: Does tourism have a positive impact on Hornsea?



HISTORY



We have covered lots of different topics and stages in history this half term. We hope you enjoy reading about what our students have been studying...

YEAR 7

Year 7 students have started their studies by looking at migrations into Britain before 1066. They have begun to study in chronological order the different groups that have come to Britain and settled. So far, they have looked at ancient groups like the Beakers and Celts before moving on to the story of conquest by the Romans, Anglo Saxon, Vikings and Normans.



YEAR 8

Students in Year 8 have concluded their study of The English Civil War and the Restoration of the Monarch. They have looked at how the modern country we live in today was formed out of the Glorious Revolution and the demands made by Parliament on the new monarch. Students have also begun to look at the next topic The British Empire. They have looked at the origins of the Empire and the debate around it today. They will then move on to study a number of different nations and how the Empire impacted them.



YEAR 9



Year 9 have continued their study of the 20th Century. They have looked at the situation in Europe before 1914. They have also studied the many causes of the First World War and the weapons and equipment used. Students will move on to look at how and why the war ended and the legacy of the Treaty of Versailles. This will then link into the next topic the rise of fascism where students will study how and why Fascism became so popular with people of the time.

YEAR 10

Year 10 have continued to study the Norman Conquest. They have completed the story of 1066 and the consolidation of power and they are now focussing on what life was like for people living in Norman England. They have focussed on and how rules and customs were established, many of which still impact on society to this day, and they have also sat a mock exam.

YEAR 11


Year 11 have continued to study the final two topics on the GCSE course which are The Inter War Years and Germany 1890 -1945. Students have continued to look at the impact of the war on Germany and the wider world. They have also had the opportunity to develop their exam technique and practice exam source and essay questions in class. Home works and Period 7s have focussed on consolidating previous knowledge of Health and the People and the Normans in preparation for the latest round of mock exams.

WHAT'S
NEW?

Careers update



OCTOBER
EDITION

- Year 11 pupils took part in a range of workshops with employees from Drax who are responsible for health and safety at the site. They learnt a lot about working at Drax and in the health and safety sector more generally, as well as hearing directly from employees on what it is like to build a career as a female in a male-dominated profession.
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- Year 10 pupils had an introduction to apprenticeships from ASK (Apprenticeships Skills and Knowledge) earlier this half term. They heard all about the different sectors that apprenticeships are available in and the different levels of apprenticeships that they might be able to complete. It was a great way to get everyone thinking about what they might want to do next year.
 - Year 10 have also been working on CVs in form time, learning all about what CVs are and how they might use one in the future. After half term pupils will start putting their own CVs together, and this will form the basis of a mock interview process which will be taking place in the summer term.
 - Year 8 have been learning all about what jobs are available in the local area and are busy creating display materials in form time to share what they've learned with the rest of the academy.
 - Year 7 pupils have been taking part in the Future Skills Questionnaire. They have been quizzed on all aspects of what they know about their options for after they leave the academy. Their answers will help us to build a careers programme that makes sure it meets all of their needs and ambitions!

Thank you to everyone that has got in touch with offers of support for our careers programme. We are really keen to work with members of our school community in whatever capacity you would like to be involved. Please send an email to bra-careers@braytonacademy.org.uk to let us know what kind of events you think you or your employer would like to be involved with and someone will get back to you. In particular we are keen to hear from anyone who would like to take part in our careers fair for year 10 pupils on the morning of the 13th February; whether you run your own business or would like to take part on behalf of your employer we would love to hear from you. Please email the careers inbox if you are interested.

SPORTS

NEWS



Year 9 Girls' Netball Tournament

We are proud to share that our Year 9 girls netball team finished in 5th place at the recent tournament! Their performance showcased not only impressive attacking skills but also incredible resilience throughout the competition. The team worked cohesively, demonstrating their commitment and teamwork every step of the way. Congratulations to all the players for their hard work and dedication!



Year 8 Rugby against BBG

In a spirited match against BBG, our Year 8 Rugby team faced challenges due to missing several key players through injury. However, they put on a remarkable show, exemplifying true teamwork and determination. The boys worked hard for one another, displaying great heart and skill on the pitch. We applaud their effort and sportsmanship in overcoming adversity! Keep up the fantastic work, team! We look forward to seeing more great performances in the future.

Student talent recognition

We're excited to shine a spotlight on some of our dedicated students who are making waves in sports outside of school. Their hard work and passion is truly inspiring!

Thomas (7.9) has been passionately playing football for 2.5 years. Although he only started at age 8, his talent has already shone through as he trials for the York School Boys team and proudly represents his district team. Keep an eye on this rising star!



Sports news continues on the next page...

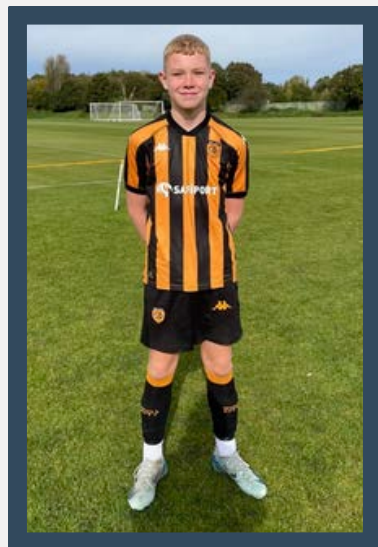


Freddie (9.6) embarked on his Muay Thai journey two years ago and hasn't looked back since! With an impressive record of winning all his fights to date, he has now taken on boxing and dreams of serving in the army as a boxer. His determination is nothing short of remarkable.



Lilly P (7.2) is already a purple belt in kickboxing after three years of training at RG Kickboxing Club in Selby. Her dedication to mastering her craft is evident, and we can't wait to see where her skills take her next!

Alex S (Year 11) has been playing second row at Selby RUFC for several years and is setting his sights on a professional rugby career. His hard work and dedication pave the way for an exciting future in the sport.



Special mention to **Billy Wright (Year 8)**, who has recently been invited on trial for Hull City Football Club.

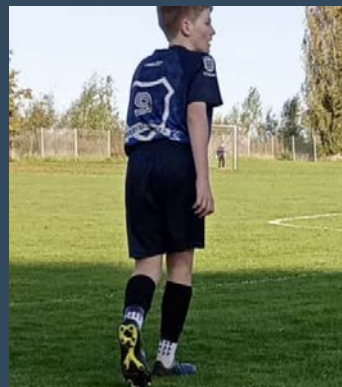
Billy plays centre back and is currently on a 6-week trial. He made his debut against Wigan Athletic with an excellent first performance, securing a victory for Hull. After also being selected to represent the North of England for the Junior Premier league, this is another great opportunity for Billy.

Flying the flag for Brayton Academy students and showing the opportunities hard work and dedication can bring his next fixtures include Man City, Sunderland and Newcastle. Well done Billy, good luck and enjoy the experience!

Milly and Ruby (Years 10 & 11) are also making strides with Selby RUFC, playing for the girls' U16 team. Their recent victories by large margins highlight their teamwork and commitment to the game.



Jack (Year 10) has been a football player for over five years, making his mark with the Barlby Raiders as their top goal scorer last season. With dreams of playing for Leeds United one day, Jack's ambition fuels his training and performance on the pitch.

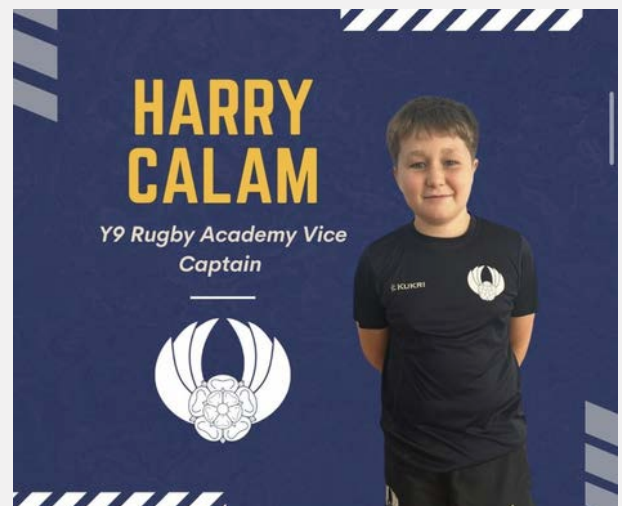


NETBALL & RUGBY ACADEMY CAPTAINS

WE ARE EXCITED TO ANNOUNCE THE CAPTAINS FOR OUR YEAR 9 NETBALL AND RUGBY ACADEMIES!



LUCY AND JASMINE HAVE SHOWN EXCEPTIONAL LEADERSHIP QUALITIES AND SKILL, AND WE ARE CONFIDENT THEY WILL GUIDE THE TEAM TO SUCCESS THIS SEASON.



SEBASTIAN AND HARRY HAVE DEMONSTRATED REMARKABLE DEDICATION AND TALENT ON THE FIELD, AND WE LOOK FORWARD TO THEIR LEADERSHIP AS THEY INSPIRE THEIR TEAMMATES.

CONGRATULATIONS TO ALL OUR CAPTAINS AND VICE CAPTAINS! WE WISH THEM THE BEST OF LUCK AS THEY LEAD THEIR TEAMS FORWARD!

WE WILL BE SHORTLY ANNOUNCING THE CAPTAINS AND VICE-CAPTAINS OF THE Y8 BOYS RUGBY ACADEMY, GIRLS RUGBY ACADEMY AND NETBALL ACADEMIES.

RESILIENCE

NEWSPAPER WRITING

SPOTLIGHT ON STUDENT VOICES: NEWS BY OUR ASPIRING JOURNALISTS!

WE ARE THRILLED TO INTRODUCE TWO SPECIAL FEATURES IN THIS EDITION OF OUR SCHOOL NEWSLETTER: ARTICLES WRITTEN ENTIRELY BY OUR TALENTED STUDENT JOURNALISTS.

Brayton's New Beginning

Joining Brayton Academy in September, Mr Carney has settled into his new role he says that "the staff and students have been so extremely welcoming." Previously Mr Carney worked at Guiseley school for six years as Deputy Head. He then decided that he "wanted to be a headteacher, whilst he was still young" and he has achieved that goal this year. The Brayton Times journalists, Lucas and Ebonee, decided to find out more about his journey to become headteacher.

Speaking about his career, Mr Carney said, "I've been working 24 years in the profession, and he started in September 2001." He is a trained Geography and PE teacher, but he said his passion lies in Geography and that he is happy teaching the subject at Brayton Academy as well as teaching Resilience. When asked about why he chose Brayton Academy, he replied, "I felt that it was a great school, but I also could make a difference in it. I want the school to have a reputation of great things."



Lucas asked Mr Carney what his own experience at school was like and his response was that he liked school but didn't love some lessons. His own journey to today involved a lot of roles through different schools but ultimately, Mr Carney's dream was to make a difference as a headteacher.

The most enjoyable thing for Mr Carney has been "the staff and the students and the warm welcome that they gave to him." The things he says are strengths of the school is "the climate for learning within lessons and how students have opportunities with their Resilience lessons." The things he found difficult was temporarily losing his superpowers but lucky for us, they have returned!

Looking to the future, Mr Carney's goals are for all students to know how important it is to work hard, be kind and get the exam results that they need to follow their dreams and become great people. He also told us there was an inside scoop which is that we should expect a new Sports Hall in the near future.

We look forward to the new and positive changes here at Brayton Academy with Mr Carney as our new Headteacher.

By Lucas S and Ebonee T, Year 8.

Great Brayton Bake Off Begins

In honour of the 15th Great British Bake-off beginning last week, we here at The Brayton Times made our own mini bake off where we rated cakes we made. Some hit the mark while others didn't quite meet our expectations.

The first sweet treat we tried was a red velvet cake which was crumbly, sweet, and moist. It was followed by a lemon savoury cake which looked quite shiny and was soft and fragile. Another cake we tried was an Oreo sprinkle cake which tasted syrupy and was reflective and delicate. The first and last cookie on the list was chocolate flavoured and sugary with a hard texture around the outer layer and a softer one on the inner layer. There was also a Swiss roll which had cream and was airy and moist. Finally, there was the cake bites which were shiny and crumbly.

My personal favourite were the cake bites which looked a bit like someone dropped icing on a pizza express garlic doughball. They tasted a bit like cookie dough and were sugary and rather crumbly.



Personally, my least favourite was the lemon cake as its taste of lemon was too strong and quite bitter. I wasn't expecting it to taste lemon as it had pink icing on the top. It also fell apart a bit when I tried to eat it. Although it did look quite nice and quite bright with the icing being quite sweet.

Bonus Recipe

Here are some instructions if you would like to attempt to make the cake bites from the Great Brayton Bake-Off.

Ingredients

One block of madeira cake
Vanilla frosting
White chocolate
Sprinkles

How To make it

1. Crumble the madeira cake into the vanilla frosting.
2. Make it into 12 bite sized pieces.
3. Drizzle melted chocolate on the bite sized snacks.
4. Scatter the coloured sprinkles on to the cake bites.
5. Win Bake-Off 2024.
6. Consume the cake with others or by yourself.

By Max Y, Year 8.



ASTRONOMY

September was out of this world for our Year 8 Astronomy Resilience group! Having secured some remote time on Liverpool John Moores University's telescope in La Palma, we had to overcome the disappointment of the telescope being taken down for maintenance. Fortunately we had some help from an unlikely source NASA! NASA kindly let us join their schools programme, which is intended for schools in the USA.

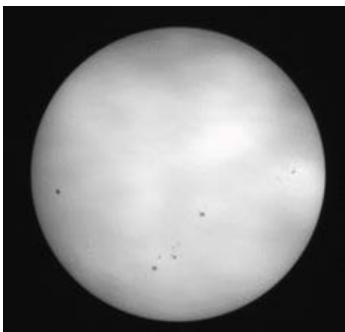
We've been taking full advantage of using their instruments. Here are the results:



Alex won the September photo of month (as judged by Mr. Carney!) with this stunning Moon picture.

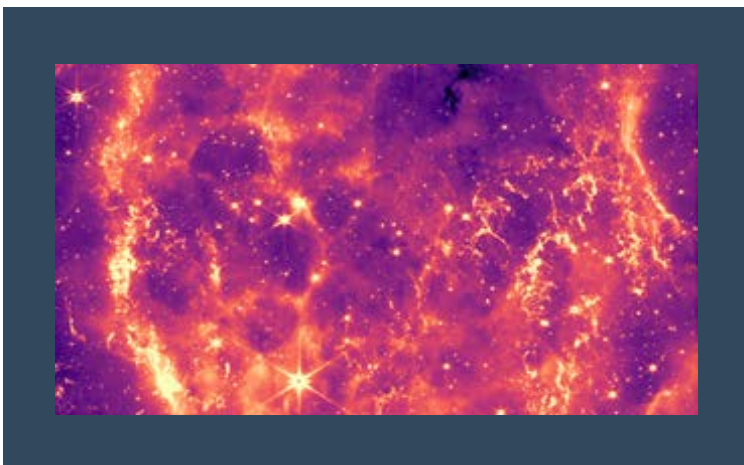
Taken at 3am (fortunately you can set the remote telescope in advance, he didn't need to stay up!) over Arizona, USA. There is a lot of skill in this as he used just the right amount of zoom, exposure, a special grey filter to block the brightness, etc. The first Apollo landing was in the dark area just to the right of the bottom centre (Mare Tranquillitatus).

Ryan's deep-space picture of the Whirlpool Galaxy feels so close that you could reach-out and touch it. It is actually 24 million light years away from the telescope at Harvard University that he used remotely.



Not to be out-done, Harry's picture of sun-spots was described by his teacher as "the best image of the Sun I've ever seen".

Do not attempt to look at the Sun yourself – NASA let us remotely use their Solar Dynamics Observatory!



Ciara won the September digital editing competition. She downloaded an image of Cassiopeia A from the Hubble Space telescope and used industry-standard astronomy editing software to produce a professional image. The brightest light (down and left from the centre) is a neutron star left after a supernova.



RESTART A HEART DAY

On October 16th our year 10 students took part in "Restart a Heart Day," a global initiative aimed at teaching young people the crucial skills of cardiopulmonary resuscitation (CPR).

Throughout the day, students learned how to perform CPR and respond effectively in emergencies. The hands-on training sessions emphasized the importance of early intervention during cardiac emergencies, empowering students to make a difference before professional help arrives.

The event was part of a larger campaign to increase public awareness about sudden cardiac arrest and the role of bystander CPR. Students left the event not only with new skills but also with the confidence to act in an emergency.

It was a brilliant day! The volunteers were fantastic, and despite the importance of the session, they made sure it was fun and engaging for everyone involved.



ATTEND TODAY

ACHIEVE TOMORROW!

A POSITIVE START TO THE YEAR - CELEBRATING OUR OUTSTANDING ATTENDANCE

Brayton Academy students have made an exceptional start to the academic year, with an impressive attendance rate of 95.7% across the entire school. This figure significantly surpasses the National average of 93% and is notably higher than the Yorkshire and Humber region's average of 92.5%. Such strong attendance highlights the commitment and dedication of our students right from the beginning of the year.



Regular attendance plays a crucial role in your child's success, helping them to build strong routines, fully engage with their learning, and participate in the many opportunities we offer. We truly appreciate your efforts in ensuring that your children attend school regularly and punctually. Your support makes a significant difference in helping us maintain these high standards.

A BIG SHOUT OUT TO YEAR 7 WHO ARE CURRENTLY SMASHING IT AND
ACHIEVING THE SCHOOL TARGET OF 98% . . .

YEAR 7 - 98%

YEAR 8 - 96.2%

YEAR 9 - 93.7%

YEAR 10 - 95.6%


YEAR 11 - 94.2%

Attendance Matters



Across the school year this means a student has missed at least:


MAXIMISE YOUR POTENTIAL
Attend School Everyday
Students across the RMAT at this level of attendance have historically achieved:


Significantly above national average progress 

Above national average progress 

National average progress 

Below national average progress 

Significantly below national average progress 

Very significantly below national average progress 




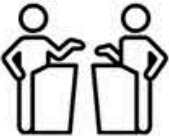





EXTRA CURRICULAR TIMETABLE



ALL CLUBS RUN AFTER SCHOOL 14:30 TILL 15:30

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
MONDAY	Netball Science Club Knitting & Crochet Boys Rugby Basketball Games Workshop Drama Club	Netball Science Club Knitting & Crochet Boys Rugby Basketball Games Workshop Drama Club	Science Club Knitting & Crochet Basketball Games Workshop Drama Club	Study Support Science Club Games Workshop	
TUESDAY	 ROCK BAND CHOIR 				
WEDNESDAY	Cake Decorating Homework Club Craft Club Girls Football Girls Rugby Badminton	Homework Club Craft Club Girls Football Girls Rugby Badminton	Homework Club Girls Football Girls Rugby Badminton	Homework Club Girls Football Girls Rugby Drama Club	Homework Club Girls Rugby Drama Club
THURSDAY	Library Club Chess Club Anime Club Reading Club Art Club - Fortnightly Boys Football Dance	Library Club Chess Club Anime Club Reading Club Boys Football Dance	Library Club Chess Club Anime Club Reading Club Netball Boys Rugby Dance UK Maths Challenge	Library Club Chess Club Anime Club Boys Rugby Netball Dance	Netball Dance Chess Club Anime Club
FRIDAY	 BRAYTON UNION SOCIETY (HUMANITIES DEBATE CLUB) ECO-SCHOOL GROUP 				



LOCATED EVERY TUESDAY EVENING
AT SELBY HIGH SCHOOL SPORTS
HALL.

SELBY NETBALL JUNIOR TRAINING.

Selby Netball encourages all abilities and levels
to come down and give Netball a try.



AGE 8-11 SESSION: 17:00-17:45PM
AGE 12-16 SESSION: 17:45-18:30 - PM
YOUR FIRST SESSION IS FREE!

Our Netball sessions are a mixture of skill based drills and playing games. We want to develop your Netball skills, meet new friends and have fun!

DO YOU LOVE NETBALL?

JOIN SELBY NETBALL CLUB!

Selby Netball Club
Junior Expression Of Interest



We have other ways to get in touch and express interest! Try contacting us via email or on any of our social media accounts:

EMAIL: selbynetballclub@gmail.com

FACEBOOK: [Selby Netball](#)

INSTAGRAM: [@netballselby](#)



Halloween special Inspire Youth

Mobile Youth Club

Find us in SELBY, 31st October 2024,

11.30–2pm @ Barwic Parade, YO8 8DL

3–5pm @ Selby Leisure Centre, YO8 4BL

Join us for Halloween themed activities, alongside information, support, a safe space, positive activities, (and much more!) for young people provided by qualified youth workers

All welcome
aged 8–14 years
free to attend



Refreshments
included for all
attending,
see you there!

NO BOOKING NEEDED – JUST TURN UP



www.inspireyouth.uk

**INSPIRE
YOUTH
YORKSHIRE**

For more information contact
info@inspireyouth.uk
07547 287892