



# ACADEMY NEWS SPRING TERM



## Welcome from Mr Carney, Principal

Dear Parent / Carer,

The temperature has really started to rise at Brayton Academy over the last six weeks, both literally and metaphorically. It has been a pleasure to spend time with so many students who have worked incredibly hard in preparation for their mock exams, and who have reaped the rewards on their Mock Results Day. Where results haven't been as good as students had hoped, I have been impressed by their resilience and their commitment to attending and engaging with the wide range of interventions available. It is this attitude and work ethic that gives me great confidence that Year 11 will do exceptionally well come results day.

The wider school community also continues to impress me. One of the highlights of the term for me has been the Red Nose Day activities which saw us raise almost £1000 for a very worthwhile charity. This event was planned on very short notice in response to a meeting with representatives from Brayton Voice who fed back that students wanted to acknowledge the day. It also made me reflect on the power of our collective community where we can so quickly raise a substantial amount of money and hopefully make a real difference to a variety of good causes.

Another highlight of the term has been the Condoover Hall trip where we took around fifty students for a weekend's sporting competition. Despite the fact we were competing against some highly accomplished schools and academies, every one of our teams did us proud.

Special congratulations go to our Year 8 netballers who finished runners up in the Plate competition - our first silverware of this year! Perhaps most impressively, the staff who took the students to Condoover Hall came back gushing at what great company the students were and praised the sportsmanship, camaraderie and resilience of the entire group. This success was quickly followed up by our Year 9 boys rugby team who came back from the Ilkley 7s festival as Plate Winners this week. I felt a real sense of pride that so many of our students have been able to go away and represent our Academy, and our community, in such a positive way and would like to extend my congratulations to every student in attendance at either event.

Finally, as always, I would again like to thank our parents and carers for their ongoing support over the last twelve weeks. Attendance to the Academy remains a real strength, Parents Evenings have been well attended, our Options Evening was a real success and the responses to our surveys and forums have helped to shape decisions and the direction of key pieces of work. A real team effort, thank you!

I hope everybody has a restful and enjoyable Easter holiday and I look forward to seeing students return on Tuesday April 22nd.

Kind Regards

Mr Carney  
Principal

# PRINCIPAL

## STARS OF THE TERM



**Alice W, Year 7**

For her outstanding dedication to optimising Brayton standards. Alice demonstrates exceptional manners, kindness, and consideration for others, setting a positive example for her peers. Alice's work ethic and determination truly embodies the spirit of Brayton Academy.



**Eva R, Year 8**

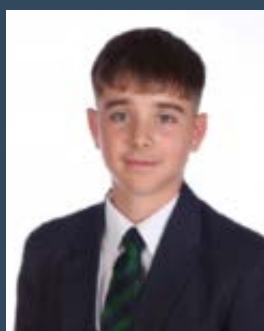
Eva showed outstanding leadership as the captain of the girls' Year 8 netball team during the Condover Hall trip. She demonstrated resilience, teamwork, and dedication throughout the experience, leading by example.

Her commitment extends beyond the court, as she is also a fantastic student in school—always striving to do her best, supporting her peers, and upholding the academy's values. Eva is a true credit to the academy, well done!

**Joseph T, Year 11**

We proudly recognise Joseph for his contributions to the wider school community. He shows dedication, kindness, and hard work in everything he does. Whether supporting peers, participating in school initiatives, or leading by example his considerate nature and commitment to school life embodies our values.

Congratulations Joseph! Your efforts truly make our school a better place.



**Stan B, Year 9**

Stan was a fantastic leader and voice at the Ilkley 7s Rugby Tournament! His support and advice lifted the team when spirits were knocked, helping secure the Plate victory. Well done Stan!



**Molly W, Year 10**

Molly is an exceptional all-round student and a valuable member of the year group. Molly's hard work and fantastic attitude do not go unnoticed. She is a pleasure to have in our school, and we are incredibly proud of her!

# HEAD OF YEAR

## STARS OF THE TERM



### YEAR 7

#### **Niamh J, Year 7**

Niamh is a compassionate and positive presence among her peers, she is always supporting and encouraging others. Her kindness and empathy make her a trusted and valued friend and inspire those around her to be the best they can.



### YEAR 8

#### **Alex T, Year 8**

A huge well done to Alex for his dedication, focus, and positive attitude in school. Alex is always on task and striving for his best, he sets a great example for others and his enthusiasm and kindness make him a valued member of our school community.



#### **Dom K and Emma B, Year 9**

Both students demonstrated outstanding team spirit, enthusiasm, and support for their peers throughout the rugby and netball tour. Their energy, positivity, and commitment to their teams made them stand out. They uplifted those around them., whether on or off the pitch/courts, they brought entertainment, encouragement, and an infectious enthusiasm that made the experience even more special for everyone.



## YEAR 10

### Luke F, Year 10

Luke has shown fantastic dedication and commitment to his GCSE studies this year. He has set a brilliant example for his peers and his efforts have not gone unnoticed. Well done Luke, keep up the amazing work!

# WELL DONE!



## YEAR 11

### Millie D Year 11

Millie has demonstrated a consistently outstanding attitude toward learning throughout Year 11, showing dedication through extensive revision and independent study. Well done Millie, keep up the hard work!

## Year 11 Science Live Trip

A group of Year 11 students from Brayton Academy had the exciting opportunity to attend GCSE Science Live at Sheffield City Hall. During the event, a lead examiner provided invaluable insights, offering practical tips and strategies to help students excel in their exams.

In addition, students were inspired by a series of engaging talks from renowned scientists, each with unique backgrounds that shaped their careers.

Thought-provoking questions were explored, such as: Is time travel possible? Is obesity a choice? and how can a materials scientist contribute to breaking the land speed record?

The students demonstrated exemplary behaviour and a fantastic attitude throughout the day, representing Brayton Academy with pride.



## Trip to York Minster

Students recently had the opportunity to step back in time on an educational trip to York Minster, where they took part in two engaging sessions—one focused on history and the other on theology.

During the history session, students delved into the Minster's rich past, learning about its stunning architecture, intricate statues, and breathtaking stained glass windows, each telling stories from centuries gone by. The theology session encouraged deeper thinking, as students explored the story of creation, different interpretations of it, and how these ideas are beautifully depicted in the Minster's artwork.

Throughout the day, students impressed staff and tour guides with their excellent behavior, enthusiasm, and thoughtful responses during discussions. Their engagement in workshops and the guided tour showcased their curiosity and understanding of Christianity.



# RED NOSE DAY

## Stepping Up for Red Nose Day!

This year's Red Nose Day was a huge success, with students putting their best foot forward—quite literally!

Instead of the usual uniform footwear, students were allowed to wear shoes of their choice, leading to a fantastic display of colorful and quirky styles. Crocs were a clear favourite, making for a fun and comfy day.

Beyond the footwear fun, the real success was in the fundraising. Thanks to the generosity and enthusiasm of our school community, we raised an incredible £916 for charity! A huge thank you to everyone who took part and donated—your support will make a real difference.

EMIC  
RELIEF



Student timetables for summer exams will be issued by Friday 4 April and will be available for you to view on Edulink.

Just another reminder, that we have exams during June half term, please check before making plans. This will be the same next year, the provisional timetable for 2026 is available to view on our website.

# SCIENCE

## Year 7

Year 7 are continuing to study Big Idea 2 "Organisms are organised on a cellular level and have a finite life span". They have been studying various systems in the body including digestion and reproduction. Year 7 are now using their QLA slips to complete a piece of homework each week.

## Year 8

Year 8 finished Big Idea 5 "Changing the movement of an object requires a net force to be acting on it". They have received feedback from the consolidation task; this can be used for homework alongside QLA slips. They will be revising various topics that they have studied this year and last before moving onto a new topic.

## Year 9

Year 9 are now coming to an end of the Big Idea 8 "Genetic information is passed down from one generation of organisms to another" and most groups have moved onto Big Idea 9 "The diversity of organisms, living and extinct is the result of evolution". In this topic students will learn about biodiversity, classification and extinction. Year 9 have completed their assessment week and have received feedback and new QLA slips.



DNA structure by Evelyn W and Ameliya W.

## Year 10

Year 10 are continuing to work on GCSE paper 1 content. They have been studying quantitative chemistry, the reaction of metals and acids and this will be followed by a physics topic on energy transfer. These topics have included some of the required practical work needed for their GCSE exams. Year 10 have completed a set of mock exams and have received grades and feedback based on their results.



Titration practical using phenolphthalein indicator



## Year 11

Year 11 are working hard finishing off the content for paper 2 topics before they begin targeted revision for their GCSE exams.



# WHAT'S HAPPENING IN ENGLISH?



## Topics

This term students have been delving deep into some fantastic topics:

### Year 7 - Poetry

This term we have been exploring identity and protest poetry. Ask your child to tell you about where they come from, or what they feel strongly about. Some Year 7 students might be able to recite poetry by heart.

### Year 8 - Malorie Blackman's Noughts & Crosses

We are reading the playscript adaptation of this stunning novel, exploring ideas about race and identity - and how society treats minorities. Year 8 should be able to tell you whether violence is ever the answer - does the end justify the means?

### Year 9 - Conventions of drama

Year 9 started their introduction to GCSE English Literature this term. Your child should be able to tell you about lighting setting and staging. Ask them to tell you about Doris from our core text *A Cream Cracker Under the Settee*

### Year 10 - A Christmas Carol

We started studying our final core set text this term with our study of Dickens' classic. Students are delving into study of Victorian London and exploring the characters. At home students should be revising, making flashcards and learning key quotations. Ask to test them on their knowledge so far.

### Year 11 - The theme of Violence

As we move fully into exam season Year 11 have been revising steadily through the theme of violence. We've looked at knife crime, the violent acts in Romeo and Juliet and explored how violence is a key theme in poetry.

Year 11 students have plenty of revision tasks to see them through their revision over Easter.

## Reminder

Students are required to complete 4 reading and 1 vocabulary task. The completion window for this homework closes at midnight on Sunday. Homework completed on Monday morning will be considered late (it will be counted towards next week's homework). We encourage students to complete one task per night rather than trying to complete all tasks on a Sunday.

Students put on hold should email staff directly using their school email address as soon as possible to request to be taken off hold. We do check holds through the week, including weekends, so if you are put on hold, please log on again later and continue the tasks.

### EASTER EXPECTATIONS

wc 31st March - 4 and 1

wc 7th April 4 and 1

wc 14th April - no homework

## Reading Plus Heroes

This term students have been making excellent progress and putting real effort into their Reading Plus.

**7X1 have taken the top spot on the Reading Plus leaderboard and now 8x3 are close behind them! Well done to both classes for soaring to the top of the leaderboard.**

The English department would like to shout out the following students:

	Year 7	Year 8	Year 9	Year 10
Progress	Carmen M	Billy W	Neve C	Herbie S
Effort	Curt M	Alex T	Jesse H	Charlotte R

## UPCOMING ASSESSMENTS

wc 22nd April - Year 8 assessment week

wc 19th May - Year 7 assessment week

7th May GCSE Literature paper 1

20th May GCSE Literature paper 2

23rd May GCSE Language paper 1

6th June GCSE Language paper 2



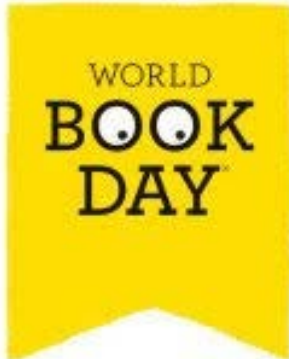
# BOOK TALK With TOMÁZ

## World Book Day

The whole school came together in March to celebrate World Book Day.

We shared stories across the day with every teacher in school revealing another part of the story as the day went on. In form time students wrote book spine poetry and guessed who the masked reader was.

In the library we held another ever popular second hand book fair where over 400 books were swapped.



## Spotlight on:

Each edition we will throw the spotlight on a featured author in the school library. This month the spotlight is on the Land of Stories series by Chris Colfer.

Set in a fairytale land the books skilfully weave fantasy and adventure, set against a backdrop of traditional fairy stories as you've never seen them before.



## Get reading this April

April Fool's Day has been celebrated worldwide for centuries. Although it's true origins remain unknown, it is possibly linked to the ancient Roman fastical of Hilaria or possibly the Hindu festival Holi both of which occur at similar times. We thought we'd take the opportunity to share some of our favourite funny books.



## KS1/2: The Book with No Pictures BJ Novak

This non picture book is surely a classic waiting to happen. Hilariously styled as a picture book with no pictures, the words are guaranteed to have all the family in stitches. Repeatedly.

## KS3: Bumface Morris Gleitzman

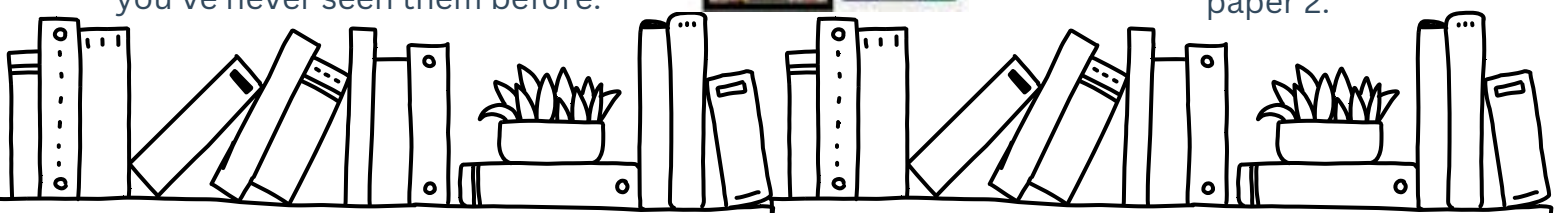
Better known for his poignant stories set in WWII, this is the riotous story of Angus whose dreams of being a pirate contrast with the reality of looking after his younger siblings. In this hilarious story he avoids work at all costs.

## KS4: Boys don't Knit TM Easton

Written in diary form with a male narrator, this is a hilarious story of life as a teenage boy in the style of Adrian Mole with a bit of Tom Daley thrown in too.

## Wasted Calories and Ruined Nights Jay Rayner

This book is a compilation of some of Rayner's funniest, and harshest, restaurant critic columns from broadsheet newspapers. It is ideal reading for GCSE students wanting exposure to excellent writing styles for GCSE English Language paper 2.



# Staff and student library book recommendations

We are looking for book reviewers for future editions - if you are interested please see your English teacher. We will give five stamps for every review published.

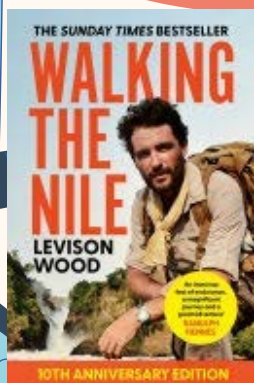
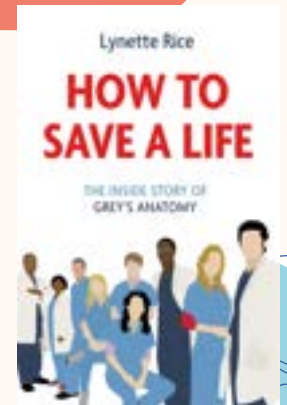
How to Save a Life - Lynette Rice  
Review by Ruby Edwards

My overall opinion of this book is AMAZING because it goes behind the scenes of one of my favourite shows "Grey's Anatomy". It gives interviews with the cast about specific topics and scenes in the show.

I want to become a doctor so this helps me understand what it might be like.

I recommend 1984 by George Orwell to any student in Key Stage 4. It is an incredibly interesting commentary on social dictatorships. A must read.

Joseph, Yr 11



I recommend the Seven Sisters series by Lucinda Riley. It tells the stories of seven adopted girls all finding out the secrets of their families. The stories span continents and generations and are all cleverly intertwined.

Rebecca W, Year 10

Freddie in Year 10 recommends Walking the Nile. This is a fascinating non-fiction account of a man who walks Africa along the length of the Nile telling the history of each country along the way, and the significance of the river to the communities he passes.





Hello! I am Rosie Ainsworth and I have just finished reading a book called “**Let’s Play Murder**” It is my favourite book so far this year. The book is by **Kesia Lupo** and it is a dark novel.

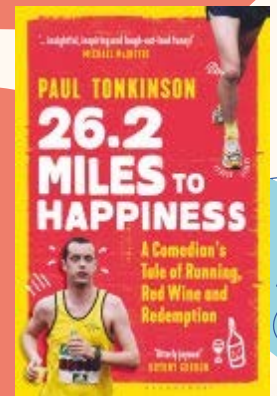
It is about a girl called Veronica whose brother is really unwell. Veronica HATES VR and ironically gets trapped in a dark VR game. The game is from the Dark Web and the creator wanted to kill everyone. Players in the game had to play a series of games, and if you lose, then you die.

I really enjoyed this book. It was a mixture of romance, thriller and murder.

I would highly recommend this book to people 13+ who love dark humour. This book has excellent vocabulary and description of the scenery “outside the window”. But always, you have to remember, SHE HAS TO WIN.



**26.2 Miles to Happiness: A Comedian’s Tale of Running, Red Wine and Redemption** by **Paul Tonkinson** is a funny, heartfelt memoir that blends the grueling experience of marathon training with reflections on life, family, and the pursuit of personal goals.



Tonkinson, a stand-up comedian and passionate runner, takes readers along his journey to complete the ultimate runner’s challenge: the sub-3-hour marathon. The book is filled with dry wit, self-deprecating humor, and relatable anecdotes that make it enjoyable even for non-runners. It’s not a technical guide to running, but rather a deeply personal, often hilarious account of obsession, motivation, and the mental highs and lows that come with chasing an ambitious goal.

What sets the book apart is its balance between comedy and emotional sincerity. Tonkinson writes with honesty about the pressures of middle age, parenting, identity, and the need to prove something to oneself. His love of running is infectious, but he never shies away from portraying the pain, frustration, and failure that come with it.

Reviewer: Mr Howard



# MATHEMATICS



## SPARX MATHS SUPERSTARS

As we reach the end of yet another term, we are thrilled to take a moment to celebrate the exceptional achievements of some of our students in Sparx Maths.

Their hard work, dedication, and commitment to their mathematical studies have truly set them apart, and we could not be prouder of their accomplishments. It is with great pleasure that we recognise the top three students in each year group who have earned the highest XP so far this term.

21 students in years 9 and 10 took part in the UK Mathematics Trust intermediate Maths Challenge earlier this half term. Congratulations to all pupils for putting themselves forward for this, it was a valuable learning experience for all involved. Particular congratulations go to Isaac Helstrip and Riley Martin who both did well enough in the challenge to qualify for follow-on rounds, which took place recently. We are keeping our fingers crossed while we wait for the results!

Rueben  
S  
7Y/Ma1

Silindile  
N  
7X/Ma3

Harry R  
8Y/Ma1

Amelia B  
8Y/Ma4

Isabelle  
H  
8X/Ma2

Lily P  
7X/Ma1

Annie B  
10X/Ma1

Beau B  
11M/Ma5

Jacob B  
9Y/Ma2

Charley  
B  
10X/Ma2

Lucy F  
9X/Ma1

Jawad S  
11M/Ma7

Isabelle  
H  
10X/Ma2

Max A  
9X/Ma1

Phoebe  
O  
11M/Ma1

Congratulations to these students for achieving the highest number of XP points.

# ART & DT

## ART - MODROC

Modroc (short for "Moulding bandages") is a material used in arts and crafts, particularly for creating sculptures, masks, and other three-dimensional objects. It's a quick-setting material made from plaster and gauze bandages, making it similar to plaster bandages. Modroc is widely used for creating props, sculptures, and even as a base for papier-mâché or other decorative items. It's versatile and easy to work with, making it a popular choice in schools and craft projects.

Art students have been creating their own Modroc designs inspired by their interests. Modroc is an exciting process made by layering up cardboard to create a base shape and then covering the cardboard in small layers of plaster to create a hard final layer. Students have then painted these using acrylic paint, trying to make them realistic by using different tones and colour mixing.



## BRAYTON'S PANCAKE DINER SERVES UP SUCCESS FOR CAREERS WEEK

As part of Careers Week, the Year 8 Applied Resilience Cooking group brought a taste of the hospitality industry to life by creating Brayton's Pancake Diner. The project combined hands-on experience with industry research, giving students insight into both front-of-house roles and kitchen operations.

Students explored key hospitality roles, from managing the kitchen to customer service. Alfie and Reece excelled as Front of House staff, efficiently taking orders from staff and students, while Macie took charge as manager, ensuring smooth communication between the kitchen and service team. Meanwhile, creative minds put their graphic design skills to use, crafting a professional-looking logo and menu for the diner.

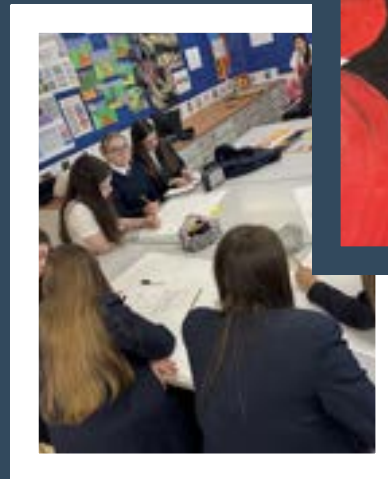
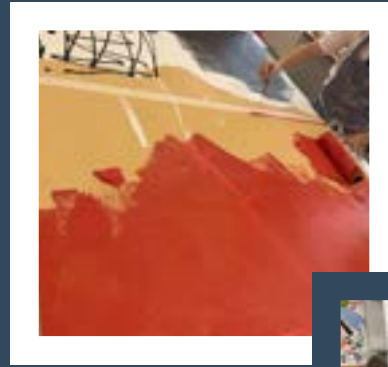
The Newspaper group visited to review the experience, and several staff members stopped by to support the event. Their verdict? A resounding success! Students thoroughly enjoyed the experience, gaining valuable skills in teamwork, organization, and hospitality. Well done to all involved!



# APPLIED RESILIENCE – DRAMA SET DESIGN

Drama set design refers to the process of creating and constructing the physical environment or scenery for a theatrical production, such as a play, musical, or performance. The set design includes all the visual elements on stage, such as backdrops, props, furniture, and other structures that support the narrative and help convey the setting, mood, and atmosphere of the story.

Art applied resilience students have been working BIG this term. Paired with the drama applied resilience class, pupils have been designing and making set designs to decorate the drama room. Students have been extremely excited and engaged whilst working on this task and have been showing off their amazing art skills. The students were given a brief from Miss Cropper and have been guided and supported by Mrs Jepson in the planning and making of the set designs.



## CRAFT CLUB

Inspired by World Book Day, our Craft Club students have been hard at work this term, creating unique and imaginative bookends. In an impressive display of creativity and sustainability, they upcycled wood from pallets to craft their designs, transforming discarded materials into stunning new pieces.

Each bookend showcases a variety of skills, including precision lap joints, expert finishing techniques, and advanced CAD design. To add a personal touch, students used laser cutting to incorporate characters and imagery based on their chosen books or themes. The results are fantastic, well done to everyone involved!



# Geography



## Year 7

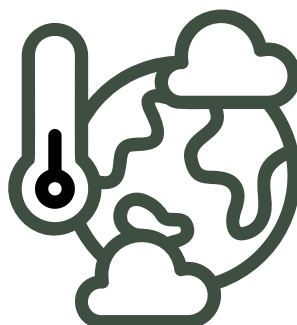
This term, Year 7 have been honing their map skills in Geography lessons. They've been exploring key concepts such as latitude and longitude, relief, grid references, and map symbols, developing a strong foundation in understanding how to read and interpret maps effectively. Through developing these skills, they gain the ability to accurately locate places and interpret geographical information.

## Year 8

Year 8 have been exploring the power of weather. They've studied key topics such as the differences between weather and climate, the causes of weather, various types of rain, and how to interpret climate graphs. They also examined extreme weather events, including the Beast from the East, tropical storms, and Hurricane Ida, alongside the important issue of climate change. These lessons have deepened their understanding of how weather shapes our world.

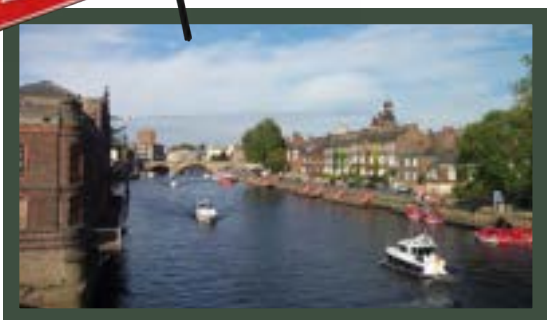
## Year 9

Year 9 have been studying the topic of tourism. They have explored what tourism is, the different types of tourism, and how the industry has evolved over time. They have looked at specific case studies, including national parks, Blackpool's efforts to fight decline, and destinations like Jamaica, India, and Antarctica, gaining insight into the global impact and challenges of tourism.



## Year 10

This term, Year 10 have been delving into the topic of UK Physical Landscapes, with a particular focus on rivers. They've studied fluvial processes, landform formation, the causes of flooding, and various flood management strategies. To end the topic, we are taking a look at flood management in York. Weekly homework continues to support students in reinforcing their learning, helping with retrieval and recall of key concepts.



My files > Y11 > Brayton Geography Revision

Name ↑ ↓

- Case Studies
- Exam Question Booklets
- Mind Map Templates
- Past Paper Questions
- Revision PPTs
- Revision Questions
- Revision Videos
- 100 days countdown.pptx
- Case Study Booklet - Year 11 Leavers.pptx
- KO Booklet - Year 10 2026 Leavers.pptx
- KO Booklet - Year 11 2025 Leavers.pptx
- Seneca links - Year 10 2026 Leavers.docx
- Seneca links - Year 11 2025 Leavers.docx
- Y10 - Case Studies - Breakdown1.docx

## Year 11

Year 11 have just completed the final Paper 2 topic, Economic World, and have now finished the content for both Paper 1 and Paper 2. In lessons, the focus has shifted to revision, helping students develop exam skills and revisit key topics. After Easter, attention will turn to the Pre-Release booklet in preparation for the Paper 3 exam. Students are receiving weekly homework to support their revision, but it's essential they make full use of the additional resources that have been provided to build their knowledge and achieve success in their exams.



# HISTORY

We have covered lots of different topics and stages in history this half term. We hope you enjoy reading about what our students have been studying...

## YEAR 7

Year 7 students have moved on to study Medieval Life. They are exploring the key individuals and significant events that led to huge changes in Medieval Society. Students have made informed judgements about the scale and importance of events like Magna Carta and the Peasants' Revolt. They have also looked at the impact these events have on our society to this day.



## YEAR 8

Students in Year 8 continue to study the British Empire. They have moved on to study the High Empire with a particular focus on India and Australia. Students have learnt how the British turned their attention to these parts of the world having lost the American colonies in the American War of Independence. Students have learnt about precolonial India and Australia. They then moved on to learn how the British colonised these nations and what impact they had which will further help inform their opinion on how we should remember the British Empire.

## YEAR 9

Year 9 have started to study the Second World War. They have completed a series of tasks identifying the causes of the war before moving on to study key events and individuals. They will also look at the impact of the war at home on the civilian population and how the war in the Pacific was fought. The final section of this unit returns to the study of the Holocaust focussing mainly on the treatment of the Jewish people during the war years.

## YEAR 10

Year 10 have continued to study Health and the People which forms the second part of Paper 2. They will look at four different time periods and have nearly completed the first of these which is medieval Medicine. They have learnt about key individuals from the ancient world whose ideas were still dominating medical procedures a thousand years after their deaths. Students have studied what people believed caused medicine and how they tried to treat the sick. They have also learnt how painful and brutal surgery was at this time and how public health advice was pretty much non-existent.

## YEAR 11

Year 11 have continued to focus on the Conflict and Tension section of the course this term. Students have looked at the main events that historians believe led to the loss of faith in the League of Nations. Having completed the work on the Manchurian and Abyssinian Crisis students then began to look at the escalation in tension in Europe caused by Hitler's Foreign policy demands and complete the unit by looking at the events in Poland that led to the declaration of war.

# SPORTS

## NEWS



Apr 2025

### Condover Hall 2025 Trip: A Weekend of Sport, Teamwork, and Fun!



The Condover Hall 2025 trip was an incredible experience for all involved! Our students demonstrated outstanding behaviour, resilience, and determination both on and off the court and on the pitch. Competing against top-level sports teams from across the country, they truly showcased their skills and abilities.

Beyond the competitive matches, students took part in a variety of exciting outdoor activities and enjoyed a silent disco, making it a well-rounded and unforgettable weekend!

#### Year 8 Netball

- In the first round, the team narrowly missed out on wins, with most matches being decided by just 1-2 goals. They finished 5th overall and progressed to the Plate competition on Sunday.
- With some solid wins and a draw, the team put in an outstanding performance, finishing as runners-up, with the final result coming down to goal difference!



#### Year 9A Team

Finished 5th overall out of 10 teams, a fantastic achievement!



#### Year 9B Team

Faced tough opposition but displayed incredible resilience and determination throughout. Their positive attitude and teamwork were outstanding!

**A fantastic effort from all players—your determination and teamwork shone through!**



## Year 9 Rugby

A tough match saw the team fall to a 42-17 defeat. Despite the result, the boys showed great determination, resilience, and teamwork throughout the game, competing against strong opposition.

Proud of the effort and commitment from everyone!



## Year 7 Rugby

An incredibly close match saw our Year 7 team just miss out with a 30-25 loss. The team put in a fantastic performance, showing skill, determination, and teamwork throughout.

A brilliant effort from all involved—plenty of positives to take forward!

## Upcoming Fixtures & Summer Sports

There are lots more upcoming fixtures for rugby, football, and netball, so stay tuned for more action! Plus, with summer sports season just around the corner, students can look forward to cricket, rounders, and athletics starting soon. Get ready for an exciting term of sports!

## TRAMPOLINING CLUB

Thursday, trampolining club is open to Year 9 & 10 students!

If students are thinking about taking GCSE PE, this is a fantastic opportunity to develop your skills in one of your three assessed sports.



## STUDENT ACHIEVEMENTS

### Celebrating Layla's Boxing Win:

After a full day at school, Layla traveled up to Stockton-on-Tees, and won her boxing match! Maintaining weight for competition can be especially challenging for growing athletes, yet Layla's discipline and determination never waver.

Her dedication to continuous improvement is truly inspiring, and we couldn't be prouder of her hard work.

Well done Layla, keep up the hardwork!



# ILKLEY 7S RUGBY TOURNAMENT

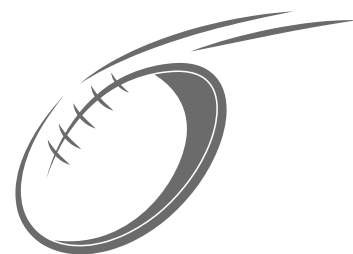


A squad of 12 Year 9 boys represented our school at the Ilkley 7s rugby tournament, demonstrating resilience, teamwork, and outstanding sportsmanship throughout the day.

Despite a challenging start with two tough losses, the team showed incredible determination, bouncing back with a dominant 25-12 victory over Bingley Grammar. Their momentum continued into the Plate semi-final, where they delivered an impressive 24-7 win against Abbey Grange.

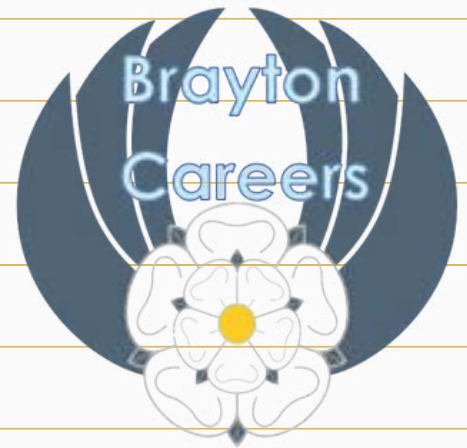
In a hard-fought Plate final, the boys sealed their success with a well-earned 14-5 victory over Horsforth.

Beyond their on-field performances, the team was a credit to the school. Their impeccable manners, positive attitude, and unwavering commitment made them true ambassadors for our values. A fantastic achievement—well done boys!



WHAT'S  
NEW?

## Careers update



### *National Careers Week*

During National Careers Week, students in Years 7 to 10 took part in a range of activities designed to help them explore the connections between their current studies and their future career aspirations. Throughout the week, form time and subject lessons across the academy were dedicated to encouraging students to reflect on how the knowledge and skills they are developing in various subjects can support their future goals.

These activities provided valuable opportunities for students to consider different career pathways, understand the real-world applications of their learning, and gain insight into the diverse opportunities available to them.

### *Selby College Taster Day*

Year 10 pupils visited Selby College for a taster day where they got to experience what college life would be like and to try their hand at a variety of different courses ranging from A-levels in maths, sociology and English to practical courses such as construction, electrical engineering and childcare. Pictured are Harvey Whitehead-Potter and Jack Brown all kitted out to take part in their sessions.

**As ever if you would like to volunteer your time and expertise to help our careers programme in any way please email**

**[bra-careers@braytonacademy.org.uk](mailto:bra-careers@braytonacademy.org.uk) to discuss ways that we could work together.**



# PERFORMING ARTS

## News

### Musical success!

**Congratulations to Isaac H who has passed his Grade 1 piano with distinction scoring a high 134 out of 150 possible marks. He even scored full marks for one of his pieces, 'Berry's Smoothie', with the maximum 30 out of 30.**

**We are all delighted with Isaac's success and look forward to hearing him show his talents in the summer showcase in June.**



**If you are interested in having music lessons at school please see your music teacher for more details. We currently have spaces in piano.**

### GCSE Drama news

**On Friday 21st March we were visited by an examiner from AQA to assess the final performances. The class had all worked incredibly hard on their monologues and performed brilliantly on the day. Their performances covered a wide range of plays from An Inspector Calls, to Shakers by John Godber and Two by Jim**

**Cartwright.**



# RESILIENCE NEWSPAPER WRITING

**SPOTLIGHT ON STUDENT VOICES: NEWS BY OUR ASPIRING JOURNALISTS!**  
WE ARE THRILLED TO INTRODUCE A SPECIAL FEATURE IN THIS EDITION OF OUR SCHOOL NEWSLETTER: ARTICLES WRITTEN ENTIRELY BY OUR TALENTED STUDENT JOURNALISTS.

## The Brayton Times

### Brayton's Pancake Diner is a Flipping Success!

The pancakes themselves were quite nice and had a soft texture. My personal favourite was the lemon, sugar and strawberry as it had a sugary yet tangy flavour. The restaurant was composed of some tablecloths which sat upon the 2 tables and it also had menus with topping choices. The pancakes were served quite fast with the wait being about 2-5 minutes. Overall the service, pancakes and decorations were great and deserved 4.3 stars. - Max



The service was great - not a long wait someone came over every couple of minutes to get rid of rubbish and cleared plates and to ask for your next pancake. I don't think there could be any improvements because it was an amazing luxurious experience that I really enjoyed. - Connie

The ice cream and syrup combo tasted weird but good in a way and I would recommend. The customer service was really good and didn't have to wait too long for the pancakes to come the taste was good and would eat more if I could. - Bartek



I had a pancake with ice cream, marshmallow, chocolate sauce and whipped cream. The whipped cream tasted like peanut butter but overall it was really good. The chocolate sauce mixed in to the marshmallow perfectly giving a smooth chocolatey feeling. The ice cream gave it the perfect cold to warm mix ratio it was so flavourful.

The customer service was good too, I was the first person to get their pancakes which felt really good. I recommend to others and I would gladly return. - Antoni



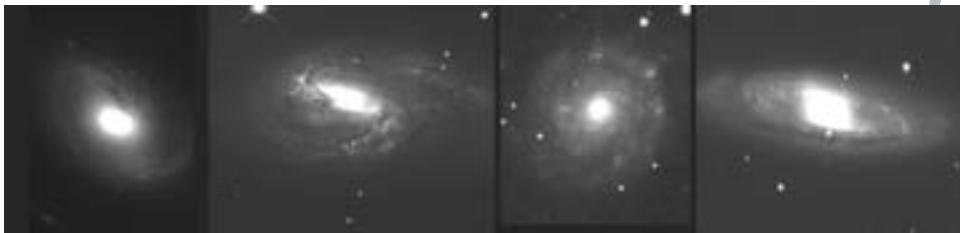
# ASTRONOMY

It's monochrome only from Year 8 Astronomy this month! Now the students have developed their skills in astronomy, they have been challenged to produce a montage of images on the same theme each month. Our fantastic students continue to impress with their astronomy skills and resilience. We take about 50 bad photos to get just one good one!

Easily some of the best work ever seen in Brayton Academy Astronomy is Benjamin's work on the planets (not to scale!). He took dozens of photos of each planet and then pieced the best together to make this view of part of the solar system.



More than anybody, Julian now knows how to take a picture with richness of detail. Here is part of his montage of spiral galaxies.



The Moon always looks great in black and white if you have got the skill to get the resolution spot on; this is one of the highlights of Alex's moon montage.

More to follow next month, as we build toward the coveted photo of the year award.

*All photos copyright Brayton Academy.*

*Thank you to Harvard University, Liverpool John Moores University and NASA for giving us telescope time this month.*

# Attend today Achieve tomorrow

A staggering 202 students have maintained 100% Attendance for this academic year - huge congratulations to these students for their dedication! To celebrate their excellent attendance habits, the Easter Bunny has been busy handing out spot prizes. Two students, per year group, have been randomly selected daily, to receive a chocolate treat. The Easter Bunny has been more generous as the week progressed, with bigger prizes up for grabs.

## Congratulations to our lucky winners...

### Year 7

Persephone H 7.4  
Elliott V 7.6  
Daniel M 7.1  
Harmony F 7.2  
Max H 7.7  
Sophia W 7.9  
Oscar D 7.5  
Millie H 7.8  
Silindile N 7.9  
Maggie S 7.8

### Year 8

Francesca N 8.3  
Daniel C 8.5  
Harry L 8.7  
Millie M 8.8  
Finn J 8.1  
Ada K 8.4  
Beau B 8.2  
Alex T 8.6  
Jack P 8.3  
Gloria K 8.8

### Year 9

Enya B 9.5  
Charlie A 9.1  
Leighton W 9.4  
Libby F 9.6  
Max A 9.2  
Rose H 9.3  
Daisy A-A 9.4  
Thomas B 9.6  
Poppy H 9.2  
Dominik K 9.5

### Year 10

Lucy M 10.2  
Louis H 10.1  
James T 10.5  
Annabel N 10.6  
Karo K 10.3  
Theo B-W 10.4  
Josh A 10.5  
Charlie R 10.5  
Alfie W 10.3  
Noah H 10.1

### Year 11

Esmae S 11.2  
Connor P 11.4  
Isabel G 11.1  
Luke S 11.6  
Charlie H 11.5  
Natasha R 11.3  
Lucy S 11.4  
Matthew B 11.1  
Emmy H-J 11.6  
Ben G 11.7





**A huge congratulations to all the students who earned the reward of an ice cream for maintaining zero comments all term! Your hard work, dedication, and excellent behavior have truly set a fantastic example—well done!**










# EXTRA CURRICULAR TIMETABLE



ALL CLUBS RUN AFTER SCHOOL 14:30 TILL 15:30

	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11
<b>MONDAY</b>	Netball Basketball Science Club Knitting & Crochet Games Workshop Drama Club	Netball Basketball Science Club Knitting & Crochet Games Workshop Drama Club	Netball Basketball Boys Football Science Club Knitting & Crochet Games Workshop Drama Club	Boys Football Study Support Science Club Games Workshop	Study Support Science Club Games Workshop
<b>TUESDAY</b>	 <b>ROCK BAND</b> <b>CHOIR</b> 				
<b>WEDNESDAY</b>	Cake Decorating Homework Club Craft Club Girls Football Girls Rugby Badminton Boys Rugby	Homework Club Craft Club Girls Football Girls Rugby Badminton Boys Rugby	Homework Club Girls Football Girls Rugby Badminton	Homework Club Girls Football Girls Rugby Drama Club	Homework Club Girls Rugby Drama Club
<b>THURSDAY</b>	Library Club Chess Club Anime Club Reading Club Art Club - Fortnightly Boys Football Dance	Library Club Chess Club Anime Club Reading Club Boys Football Dance	Library Club Chess Club Anime Club Reading Club Netball Boys Rugby Trampolining UK Maths Challenge	Library Club Chess Club Anime Club General Fitness Training Club Trampolining	Chess Club Anime Club General Fitness Training Club
<b>FRIDAY</b>		<b>BRAYTON UNION SOCIETY (HUMANITIES DEBATE CLUB)</b>			
	<b>ECO-SCHOOL GROUP</b>				



# HUNTER

At Active Future we have re-created the hit series Hunted and have teamed up with North Yorkshire Council to deliver the event this Easter Half Term!


Your objective is to evade capture for the duration of the hunt, and to make it to the extraction point. You have 30 minutes to gather your thoughts, design your tactics and then the hunter force will be released to track you down.


Can you and your team evade our Hunter Force? We wish you good luck, but keep one eye open as we will be close behind...


**Wednesday 9th April**  
**4pm-8pm**  
**Brayton Community**  
**Centre, YO8 9TP**  
**Ages 11-16 years.**

This holiday activity is in partnership with North Yorkshire council and is for young people who receive benefit related free school meals. To book use your FEAST code provided by the council.

**Interested? Get in touch today:**

 [lizzie@activefuture.info](mailto:lizzie@activefuture.info)

 07703364815

 Active Future East Leeds & Wakefield



Scan Me  
To Book!






# COMMUNITY ENGAGEMENT DAY

The Attic, Community Centre  
Scott Road, Selby YO8 4BL

A NEW YOUTH CLUB FOR 11 - 19  
YEAR OLDS NEEDS YOU



Call in to find out more about what  
you can do to help and support




**EVERYONE WELCOME!**

**WED 16TH APRIL  
10.00AM - 2:00 PM**



**ACTIVITIES 11 - 19 years  
FOOD & REFRESHMENTS**



For more information contact:  
[Lisa@nyy.org.uk](mailto:Lisa@nyy.org.uk)