

Term		Year 7	
	Topic	Knowledge and skills	Assessment
Term 1	<p><b>Phonics</b></p> <p><b>Greetings and saying your name</b></p> <p><b>La rentrée :</b> Students are able to confidently express opinions, apply adjectives and nouns to say what they like/dislike and can describe themselves and others.</p> <p><b>En classe :</b> Students can apply all of the new vocabulary from the school topic into written text and use the language skills acquired to describe a photo.</p>	<ul style="list-style-type: none"> <li>• Learning to pronounce key French phonics</li> <li>• Talking about siblings and age</li> <li>• Describing a classroom</li> <li>• Talking about likes and dislikes</li> <li>• Describing yourself and others</li> <li>• Saying what you do</li> <li>• Saying your name and learning numbers</li> <li>• Using the verb avoir</li> <li>• Using the indefinite and definite article</li> <li>• Using the verb aimer + the definite article</li> <li>• Using adjectival agreement</li> <li>• Understanding infinitives and regular -er verbs</li> <li>• Talking about colours</li> <li>• Saying what you think of school subjects and why</li> <li>• Talking about what you wear to school</li> <li>• Talking about your school day</li> <li>• Learning about typical French school</li> <li>• Saying what there is/isn't at school</li> <li>• Telling the time</li> <li>• Likes and dislikes using -er verbs</li> <li>• Using adjectives after nouns</li> <li>• Using new -er verbs</li> <li>• Reading and Listening for gist</li> <li>• Agreeing and Disagreeing</li> </ul>	<p>Verbal feedback throughout the lesson.</p> <p>AFL activities to check learning.</p> <p>Written formative feedback.</p> <p>Summative reading, writing, listening and speaking assessment.</p>
	<p><b>Mon temps libre:</b> By the end of this unit, students can confidently use a variety of key verbs for listening and reading activities and can discuss what activities they like to do, and how often.</p> <p><b>Ma vie de famille:</b> Students can accurately describe what family members look like, describe where they live using -er verbs with nous and understand information about Bastille Day.</p>	<ul style="list-style-type: none"> <li>• Talking about weather and seasons</li> <li>• Talking about which sports you play</li> <li>• Talking about activities you do</li> <li>• Discovering sports in French-speaking countries</li> <li>• Talking about what you like doing</li> <li>• Creating an interview with a celebrity</li> <li>• Learning more key French phonics</li> <li>• Using jouer à</li> <li>• Using the verb faire</li> <li>• Using cognates and context</li> <li>• Using aimer + the infinitive</li> <li>• Forming and answering questions</li> <li>• Talking about animals</li> <li>• 2.Describing your family</li> <li>• Describing where you live</li> <li>• Talking about breakfast</li> <li>• Learning about Bastille Day</li> <li>• Creating a cartoon family</li> <li>• Using higher numbers</li> <li>• Using the possessive adjectives my and your</li> <li>• Using the nous form of -er verbs</li> <li>• Using the partitive article (du/de la/de l'/des)</li> </ul>	<p>Verbal feedback throughout the lesson.</p> <p>AFL activities to check learning.</p> <p>Written formative feedback.</p> <p>Summative reading, writing, listening and speaking assessment.</p>

		<ul style="list-style-type: none"> <li>Using a glossary</li> <li>Substituting words to make texts your own</li> </ul>	
<b>Term 3</b>	<p><b>En ville:</b> Students can now use more than one form of common verbs and can also use more than one tense in their writing.</p> <p><b>Grammar:</b> Revision of key grammar points and skills to ensure secure knowledge and a strong grasp of basic tenses to give students the right foundation to progress into Y8.</p>	<ul style="list-style-type: none"> <li>Talking about places in a town or village</li> <li>Saying where you go at the weekend</li> <li>Inviting someone out</li> <li>Ordering drinks and snacks in a café</li> <li>Saying what you are going to do</li> <li>Talking about plans for a special weekend</li> <li>Understanding prices in French</li> <li>Using the verb aller (to go)</li> <li>Using the verb vouloir (to want)</li> <li>Using the tu and vous forms of the verb</li> <li>Using the near future tense (aller + infinitive)</li> <li>Using two tenses together</li> <li>Talking about festivals and celebrations</li> <li>Describing festival and special days</li> <li>Buying food at a market</li> <li>Using prediction to help with challenging listening passages</li> <li>Talking about a future trip</li> <li>Writing about New Year"</li> <li>Saying what you like and dislike</li> <li>Using the present tense of regular -ir and -re verbs</li> <li>Using transactional language</li> <li>Giving answers in French for a reading task</li> <li>Using the near future tense (with questions)</li> <li>Combining the present and near future tenses</li> </ul>	<p>Verbal feedback throughout the lesson.</p> <p>AFL activities to check learning.</p> <p>Written formative feedback.</p> <p>Summative reading, writing, listening and speaking assessment.</p>

<h2 style="margin: 0;">Year 8</h2>			
Term	Topic	Knowledge and skills	Assessment
<h1 style="margin: 0;">Term 1</h1>	<p><b>Vive les vacances:</b> Students have the opportunity to practise using the perfect tense when talking about holidays and travelling.</p> <p><b>J'adore les fêtes:</b> This unit allow students to improve their cultural capital by learning about different traditions, festivals and celebrations in France. Students are able to express their opinions and also become confident using the near future tense.</p>	<ul style="list-style-type: none"> <li>Photocard practice</li> <li>Using adjectives when describing a photo</li> <li>Talking about yourself and others</li> <li>Using extended answers</li> <li>Saying what you would like to do and what you can do</li> <li>Le 14 juillet</li> <li>Phonics</li> <li>Using adjectives + qui</li> <li>Present tense</li> <li>Using connectives and opinions</li> <li>Using Je voudrais and On peut</li> <li>Improving cultural knowledge</li> <li>Talking about school holidays</li> <li>Saying what you did during the holidays</li> <li>Describing a visit to the theme park</li> <li>Saying where you went and how</li> <li>Listening for negatives in the perfect tense</li> <li>Asking and answering questions</li> <li>Revising the verbs avoir and être</li> <li>Using the perfect tense of regular -er verbs</li> </ul>	<p>Verbal feedback throughout the lesson.</p> <p>AFL activities to check learning.</p> <p>Written formative feedback.</p> <p>Summative reading, writing, listening and speaking assessment.</p>

		<ul style="list-style-type: none"> <li>Using the perfect tense of irregular verbs</li> <li>Using the perfect tense of verbs that take être</li> <li>Reading to spot the perfect tense in a text</li> <li>Using the present and perfect tenses together</li> </ul>	
<b>Term 2</b>	<p><b>À loisir :</b> By the end of this unit, students are able to confidently identify and begin to use a variety of tenses in the context of the topic of celebrities, TV, technology, cinema and leisure activities. They are also able to use three tenses when speaking.</p> <p><b>Le monde est petit:</b> This unit focusses on giving the students the opportunity to talk about and describe where they live, using different strategies to decode words whilst reading, whilst also practising using three different tenses in writing.</p>	<ul style="list-style-type: none"> <li>Talking about celebrities and TV programmes</li> <li>Talking about digital technology</li> <li>Arranging to go to the cinema</li> <li>Talking about leisure activities</li> <li>Spotting synonyms</li> <li>Using three tenses when speaking</li> <li>Using singular and plural adjectival agreement</li> <li>Forming and answering a range of questions</li> <li>Buying cinema tickets</li> <li>Using negatives</li> <li>Spotting perfect tense verbs when reading</li> <li>Speaking from notes</li> <li>Talking about where you live</li> <li>Describing where you live</li> <li>Listening for different persons of the verb</li> <li>Talking about daily routine</li> <li>Talking about moving house</li> <li>Using three tenses in writing"</li> <li>Discussing the weather</li> <li>Using pouvoir + infinitive</li> <li>Using different strategies to decode words while reading</li> <li>Using reflexive verbs</li> <li>Using irregular adjectives (beau,nouveau and vieux)</li> <li>Using resources to find and translate nouns into French</li> </ul>	<p>Verbal feedback throughout the lesson. AFL activities to check learning. Written formative feedback. Summative reading, writing, listening and speaking assessment.</p>
<b>Term 3</b>	<p><b>Le sport en direct:</b> Throughout this topic of sport, students will practise their translation and conversational skills. They will also be able to use the comparative and imperative.</p> <p><b>Grammar:</b> Revision of key grammar points and skills to ensure secure knowledge and a strong grasp of basic tenses to give students the right foundation to progress into Y9.</p>	<ul style="list-style-type: none"> <li>Talking about sports</li> <li>Giving opinions about sports</li> <li>Asking the way and giving directions</li> <li>Using il faut to say 'you must'</li> <li>Talking about injuries and illnesses</li> <li>Interviewing a sportsperson"</li> <li>Using jouer à and faire de</li> <li>Using the comparative</li> <li>Using the imperative</li> <li>Translating from French into English</li> <li>Taking part in a conversation with the doctor</li> <li>Asking and answering questions in three tenses</li> <li>Photocard skills</li> <li>Present Tense</li> <li>Past Tense Future Tense</li> </ul>	<p>Verbal feedback throughout the lesson. AFL activities to check learning. Written formative feedback. Summative reading, writing, listening and speaking assessment.</p>
<h1>Year 9</h1>			
	<b>Topic</b>	<b>Knowledge and skills</b>	<b>Assessment</b>

# Term 1

## Mon monde à moi:

Students are able to discuss things about their own life in this unit, such as their out of school activities, friends and likes and dislikes. They will also cover a range of grammatical skills to ensure their confidence in reading, listening, speaking and writing.

## Projets d'avenir:

By the end of this unit, students are able to identify and use questions in three different tenses. They will have the opportunity to talk about what they currently do to earn money, along with their plans for the future.

- Talking about likes and dislikes
- Talking about after school clubs and activities
- Describing your friends
- Describing birthday celebrations
- Discussing what you are going to wear
- Using aimer + noun or infinitive
- Using verbs in the present tense
- Using reflexive verbs
- Using the perfect tense
- Using the near future tense
- Talking about earning money
- Talking about what you want to do when you are older
- Talking about what you will do in the future
- Talking about what things will be like in the future
- Writing about an inventor
- Using pouvoir and devoir
- Using vouloir
- Using the future tense
- Consolidating the future tense
- Using questions in three different tenses

Verbal feedback throughout the lesson.  
AFL activities to check learning.  
Written formative feedback.  
Summative reading, writing, listening and speaking assessment.

# Term 2

## Ma vie en musique :

This unit focusses on music tastes, along with comparing how life was before and comparing primary and secondary schools. Students are able to use the comparative, present tense and imperfect tenses accurately to allow them to do this.

## Le meilleur des mondes:

This topic allows students to explore how different eating habits impact the world around us. They are also able to look at plastic and the impact it has on the environment around us. They will use two different time frames to discuss what people have already done, and what they will do in the future to protect the planet.

- Talking about your musical tastes
- Describing what you used to be like
- Comparing your primary and secondary schools
- Talking about how things have changed
- Interviewing a young refugee"
- Using direct object pronouns (le,la,les)
- Using the imperfect tense
- Using the comparative
- Using the present and imperfect tenses together
- Asking and answering questions in different tenses
- Talking about food
- Discussing eating habits
- Talking about animals and the natural world
- Talking about plastic and the environment
- Talking about what you would like to do
- Describing a photo
- Using a range of negatives
- Using the superlative
- Referring to two different time frames
- Using the conditional tense

Verbal feedback throughout the lesson.  
AFL activities to check learning.  
Written formative feedback.  
Summative reading, writing, listening and speaking assessment.

# Term 3

## **Le monde francophone:**

Within this unit, students are able to delve into the francophone world and learn about a variety of French speaking areas and people. They will focus on several different grammar skills within this context, including the present, perfect, imperfect and future tense. By the end of the unit, they will be able to ask and answer questions in a range of tenses.

## **Grammar:**

Revision of key grammar points and skills to ensure secure knowledge and a strong grasp of basic tenses to give students the right foundation to progress into Y10.

- Discussing where you would like to go, impressive sites and monuments
- Preparing a fact file and an advert on a francophone country
- Discussing young French speakers you would like to meet
- Discussing plans for the future
- Discussing a past trip around the world
- Writing an article about a francophone artist, musician, writer or sportsperson"
- Using a range of articles and adjectives
- Using a range of structures and verbs
- Consolidating knowledge of the present tense
- Consolidating knowledge of the near and simple future tenses
- Understanding how to use the perfect and imperfect tenses
- Understanding how to ask and answer questions in a range of tenses
- Regular -er verbs
- Regular -ir and -re verbs
- Present tense consolidation and practice
- Present tense irregular verbs
- Present tense creative task (comic strip)
- The perfect tense with avoir
- The perfect tense with avoir consolidation
- The perfect tense with être

Verbal feedback throughout the lesson.  
AFL activities to check learning.  
Written formative feedback.  
Summative reading, writing, listening and speaking assessment.

