

French – Key Stage 4

Term		Year 10	
	Topic	Knowledge and skills	Assessment
Term 1	<p>Free time and activities:</p> <p>Theme 2: Popular Culture Theme 3: Communication and the world around us</p> <p>Students have the opportunity to discuss their own free time activities, including sports, reading, film and TV. By the end of the unit, students can write a 90-word essay on this topic, as well as understand key vocabulary through reading and listening activities.</p> <p>Identity and relationships:</p> <p>Theme 1: People and Lifestyle Theme 2: Popular Culture</p> <p>Family, descriptions and relationships with others are covered this half term. Students can write a 90-word essay on this topic, as well as understand key vocabulary around this topic through reading and listening activities.</p>	<ul style="list-style-type: none"> • Exploring events in the francophone world • Talking about what you do online • Saying what you do to stay active • Talking about what you watch • Making plans to go out • Saying what you did last weekend • Taking part in an interview • Talking about your identity • Talking about your weekend routine • Discussing friends and friendship • Describing your favourite celebrity • Talking about positive role models • Talking about celebrations and traditions • Using aimer + noun and aimer +infinitive • Using the present tense of regular -er verbs • Using the present tense of irregular verbs, listening and transcribing in French • Forming and answering questions, preparing a roleplay • Using the near future tense, responding to invitations • Using the perfect tense, phonics/pronunciation practice • Asking questions in the perfect tense, using two tenses together (present and perfect) • Using emphatic pronouns • Using reflexive verbs in the present tense • Making adjectives agree • Understanding the position of adjectives • Using direct object pronouns • Using the perfect, present and near future tenses" 	<p>Verbal feedback throughout the lesson.</p> <p>AFL activities to check learning.</p> <p>Written formative feedback.</p> <p>Summative reading, writing, listening and speaking assessment.</p>
Term 2	<p>School Life:</p> <p>Theme 1: People and Lifestyle</p> <p>The purpose of this scheme is to allow students to discuss their school life, along with comparing it to the French school system. They will continue to work on their skills to describe photos, as well as using a variety of tenses accurately to describe why languages are useful for the future.</p>	<ul style="list-style-type: none"> • Learning about school life in francophone countries • Talking about school subjects and school life • Discussing school rules • Talking about what has happened at school • Talking about what school used to be like • Talking about learning languages • Describing and giving opinions about dishes • Talking about meals and mealtimes • Talking about good mental health • Describing unhealthy lifestyle choices • Saying what you are going to do to improve your life • Talking about lifestyle changes" • Describing photos • Using comparative adjectives 	<p>Verbal feedback throughout the lesson.</p> <p>AFL activities to check learning.</p> <p>Written formative feedback.</p> <p>Summative reading, writing, listening and speaking assessment.</p>

Healthy Lifestyle:
Theme 1: People and Lifestyle

By the end of this scheme, students will be able to give their opinions on certain foods and healthy lifestyle choices. They will be able to distinguish between different tenses when listening and reading and will be able to use the near future tense when writing about what they could do to improve their own lifestyle.

- Using il faut + infinitive and expressing opinions
- Using irregular verbs in the perfect tense and pronouncing oi and ay
- Using verbs in the imperfect tense
- Using the imperfect, present and near future tenses"
- Understanding advice in the vous-form imperative
- Using the partitive article
- Using modal verbs
- Using the perfect tense
- Using the near future tense and using plus and moins
- Using the imperfect, present and near future tenses and distinguishing between tenses when listening

Term
3
Holidays
Theme 3: Communication and the world around us
Theme 2: Popular Culture

The purpose of this scheme is to give students the opportunity to develop their vocabulary of holidays and apply all of the grammar rules and tense formations they have learnt so far to this topic. By the end, students will be able to use a variety of tense to discuss past and future holiday events.

Environment
Theme 3: Communication and the world around us

Students will learn about different issues facing our planet and what we can do to help and resolve these issues. They will continue to practise using the present, perfect and imperfect tenses when discussing different environmental projects.

- Talking about holidays and accommodation
- Talking about your ideal holiday
- Discussing what you can see and do on holiday
- Talking about festivals
- Reviewing and booking holiday accommodation
- Talking about staycation activities.
- Using pour + infinitive
- Using the conditional of vouloir
- Forming different types of questions
- Understanding more complex sentence using qui
- Using negatives in the imperfect and perfect tenses
- Using a range of tenses
- Understanding infographics about the environment
- Talking about geography and the climate
- Talking about environmental problems
- Discussing what we can do together to protect the environment
- Talking about day-to-day actions to protect the environment
- Discussing school environmental projects
- Practising numbers and percentages
- Using comparative adjectives
- Talking about future weather
- Using the present and perfect tenses
- Using the imperfect tense to describe what you used to do and extending spoken and written answers
- Answering questions using a variety of tenses

Verbal feedback throughout the lesson.
AFL activities to check learning.
Written formative feedback.
Summative reading, writing, listening and speaking assessment.

Year 11			
Term	Topic	Knowledge and skills	Assessment
Term 1	Home and Local area Theme 2: Popular culture Theme 3: Communication and the world around us By the end of this scheme, students can talk about their local area and ask for and understand directions. They will improve their grammatical skills by translating text in different tenses and spotting different tenses from a variety of verb endings. Future Plans Theme 1: People and Lifestyle Theme 2: Popular Cultures This scheme gives students the opportunity to discuss their future career plans and their dreams. They will explore different types of career paths, giving their opinions on each and writing about their own hopes and dreams, using a variety of tenses and grammatical structures.	<ul style="list-style-type: none"> • Understanding adverts • Describing your town or village • Asking for and understanding directions • Talking about shopping for clothes • 5.Describing your ideal home • Talking about visiting another town or city" • Talking about summer plans • Talking about future plans and hopes • Talking about reality TV and influencers • 4.Talking about possible future career paths • 5. Discussing different jobs " • Using demonstrative adjectives (ce,cet,cette,ces) • Using indefinite adjectives and the correct preposition for 'in' • Using à and de with the definite article • Using de to indicate possession and practising roleplays • Working out if adjectives go before or after the noun and using si clauses • Translating questions in different tenses" • Using two different tenses to express the future • Using a range of structures followed by the infinitive • Using verbs that take être in the perfect tense • Forming feminine nouns • Using verbs followed by à or de and translating into French using a range of time frames 	Verbal feedback throughout the lesson. AFL activities to check learning. Written formative feedback. Summative reading, writing, listening and speaking assessment.
	Term 2	Speaking Exam Preparation The purpose of this unit is to give students ample opportunity to prepare for their Speaking Exams. Students should have prepared their Speaking Questions and will be practising Exam Speaking Questions. Exam Period and Revision covering all four key skills	<ul style="list-style-type: none"> • Preparation for speaking exam: focus on spontaneous speech, understanding and answering questions, photo card, role play and general conversation • Continued preparation for reading/listening/writing exams • Gaps in knowledge/understanding to be identified and an action plan completed and followed to support teaching and learning in the lead up to the final exams • Areas of focus: recognition of tenses/time frames, avoiding tricks, exam technique, revision of vocabulary • Using a range of tenses/language at the same time • Techniques to tackle the Exam Papers • Reading Skills • Listening Skills • Writing Skills • Translation Skills

The purpose of this unit is to give students ample opportunity to prepare for their Listening, Reading and Writing Exams. Students to have prepared their Speaking Questions and practise Reading, Listening and Writing Questions.

- Oral skills

Term 3

Exam Period and Revision covering all four key skills

The purpose of this unit is to give students ample opportunity to prepare for their Listening, Reading and Writing Exams. Successful completion of Reading, Listening, Speaking and Writing Exams.

- Continued preparation for reading/listening/writing exams
- Gaps in knowledge/understanding to be identified and an action plan completed and followed to support teaching and learning in the lead up to the final exams
- Areas of focus: recognition of tenses/time frames, avoiding tricks, exam technique, revision of vocabulary
- Using a range of tenses/language at the same time
- Techniques to tackle the Exam Papers
- Reading Skills
- Listening Skills
- Writing Skills
- Translation Skills

Verbal feedback throughout the lesson.
AFL activities to check learning.
Written formative feedback.
Summative reading, writing, listening and speaking assessment.