

**Intent:**

The aim of our careers programme is to make pupils aware of the wide variety of choices available to them for their future careers, broadening their horizons beyond what they would be likely to be able to find out about on their own. We will equip pupils to make informed choices about their destinations for both further education and careers, giving them the ability to choose a pathway that matches their abilities, interests and values. We will provide them with the knowledge that they need to make choices that will enable them to fulfil their ambitions, whatever direction that may take them in.

**Implementation:**

Our careers programme is delivered through a combination of specific careers sessions and sessions that are integrated into all areas of school life both pastoral (such as form time) and academic. Our careers programme feature input from external experts either in design or directly via inviting them in to work with pupils across multiple formats.

Our programme plans for progress through various themes that guide pupils from a more general exploration of the world of careers in lower school, through to making specific action plans ready to implement when they leave us.

The programme as stated below outlines the minimum careers provision that pupils will receive whilst at Brayton Academy. The nature of the careers space means that additional opportunities to work with external providers frequently crop up and we are committed to making the most of these on behalf of our pupils. External providers, both employers and other institutions within the education sector, are also welcome to get in touch with the academy about working with our pupils as outline in our Provider Access Policy which is available on our website.

	Year 7 Understanding myself and what options are out there	Year 8 Linking my skills and interests with potential careers	Year 9 What careers might suit me best?	Year 10 Preparing for my next steps	Year 11 Entering the world of work
<b>Term 1</b>	<ul style="list-style-type: none"> <li>Assembly: secondary school as the first step of a career journey</li> <li>Pupils complete the Future Skills Questionnaire to allow us to tailor our provision to their needs</li> <li>Form time activities on what success means to pupils</li> <li>Resilience lesson linking the cognition topic with careers</li> </ul>	<ul style="list-style-type: none"> <li>In form time pupils will take part in a careers personality quiz and follow up activities to help them form ideas about what they might want to do in the future.</li> <li>Assembly: what am I good at? How do I match my skills and interests to a career?</li> <li>Form time activity on skills for careers in general, followed by work on communication</li> </ul>	<ul style="list-style-type: none"> <li>Pupils complete the Future Skills Questionnaire to allow us to assess their knowledge of careers so far and to tailor our provision to their needs</li> <li>Assembly: exploring careers options in the STEM sector in more detail</li> <li>Form time activities on careers in engineering and women in STEM</li> </ul>	<ul style="list-style-type: none"> <li>Pupils complete a series of activities in form time around what a good CV looks like</li> <li>Assembly: what do you need to know about technical qualifications (delivered by an external provider)</li> <li>Subject areas link back to technical qualifications assembly</li> <li>Pupils complete a first draft of their CV in form time</li> </ul>	<ul style="list-style-type: none"> <li>Throughout year 11 pupils will take part in personal careers guidance meetings with our level 6 qualified careers counsellor.</li> <li>Assembly: preparing for next steps and the college application process</li> </ul>
	<ul style="list-style-type: none"> <li>Form time activities on the themes “who am I?” and “what are my interests?”</li> <li>Resilience lesson linking careers with the emotion topic</li> </ul>	<ul style="list-style-type: none"> <li>Form time activities on listening, speaking and teamwork skills</li> <li>Pupils will take part in visits with providers of technical qualifications linked to the option they have chosen for their applied resilience lessons. They will spend time with their form tutors both preparing for and reflecting on these visits.</li> </ul>	<ul style="list-style-type: none"> <li>Employers visit applied resilience lessons and complete activities with pupils that allow them to gain an idea of what it would be like to work in that field. Pupils spend time with their form tutors preparing for these visits.</li> <li>Form time activities linking various areas students might be interested in such as astronomy, healthcare and computing with STEM careers. Additional activities on linking numeracy with careers and exploring if AI is a threat to our jobs</li> </ul>	<ul style="list-style-type: none"> <li>Pupils complete activities in form time looking at myths around university</li> </ul>	<ul style="list-style-type: none"> <li>During form time pupils will look more closely at preparing for employment and college interviews</li> <li>Post-16 providers are invited to attend parents’ evening to answer questions from pupils and parents</li> </ul>
<b>Term 2</b>	<ul style="list-style-type: none"> <li>Assembly: what is success? Beyond FE and HE, what might a successful career look like?</li> <li>In form time pupils will spend time preparing for their HE visit next half term.</li> <li>Form time sessions on what a career is, and the challenges and rewards of work</li> <li>Resilience lesson linking careers with the habits topic</li> </ul>	<ul style="list-style-type: none"> <li>Assembly: careers in my local area</li> <li>Form time activities on problem solving, collaborating and independence</li> </ul>	<ul style="list-style-type: none"> <li>In form time pupils will have the opportunity to reflect on the employer visits from last half term and share their experiences.</li> <li>Assembly: exploring careers in the arts sector in greater detail.</li> <li>Additional form time activities on linking careers to interests such as art and music, and innovation and creative thinking in careers</li> </ul>	<ul style="list-style-type: none"> <li>Pupils take part in activities in form time and subject lessons to prepare for the upcoming careers fair.</li> <li>Pupils take part in a careers fair where a variety of FE and HE providers along with employers from multiple sectors visit the academy.</li> </ul>	<ul style="list-style-type: none"> <li>Assembly: preparing for the upcoming careers networking event</li> <li>Pupils take part in a careers networking event where they rotate round employers in small groups and get the opportunity to ask questions</li> <li>Pupils have the opportunity to reflect on the careers networking event during form time.</li> </ul>
	<ul style="list-style-type: none"> <li>During National Careers Week pupils will explore which jobs involve things that might link to their interests both with their form tutors and subject teachers.</li> <li>Additional form time activities on work/ life balance</li> <li>Resilience lesson linking careers with the community topic</li> </ul>	<ul style="list-style-type: none"> <li>During National Careers Week pupils will consider what skills, attributes and interests they have and how might they link to different jobs? Are these jobs available in our local area? How do they link to school subjects? They will discuss these questions with their form tutors and subject teachers.</li> <li>Additional form time activities on creativity skills</li> </ul>	<ul style="list-style-type: none"> <li>In National Careers Week pupils will consider what their non-negotiables for a future job are and explore what jobs might meet their criteria with both their form tutors and subject teachers.</li> <li>Post-16 providers are invited to attend parents’ evening to answer questions from pupils and parents</li> <li>Form time activity on working in the creative sector</li> </ul>	<ul style="list-style-type: none"> <li>Pupils take part in a taster day New College Pontefract. They will have the opportunity to spend time in forms preparing for this visit.</li> <li>During National Careers Week pupils will consider with their form tutors and subject teachers what post-16 routes they could take to reach their careers goals.</li> <li>Post-16 providers are invited to attend parents’ evening to answer questions from pupils and parents</li> </ul>	
<b>Term 3</b>	<ul style="list-style-type: none"> <li>Assembly: how can I find out about careers? Who do I speak to and what should I ask them?</li> <li>Form time activities on creating the life you want, entrepreneurship and careers and the future</li> <li>In resilience pupils will link careers with their special project, with a focus on teamwork skills</li> </ul>	<ul style="list-style-type: none"> <li>Assembly: what is the public sector and what roles are available within it? Why might you want to work in the public sector?</li> <li>Pupils will experience a visit from a public sector employer and take part in activities that give them a flavour of what this line of work would be like.</li> <li>Form time activities on initiative, integrity, adapting, critical thinking, feeling and focusing</li> </ul>	<ul style="list-style-type: none"> <li>Options evening gives pupils and parents the opportunity to discuss how their choices might impact future careers.</li> <li>Assembly: what qualifications are needed for careers?</li> <li>In form time pupils will explore the range of post-16 options available to them such as T-levels, A-levels and apprenticeships</li> </ul>	<ul style="list-style-type: none"> <li>In form time pupils will re-visit and update the CVs that they drafted earlier in the year.</li> <li>Assembly: introduction to careers guidance meetings and the mock interview process</li> <li>Pupils will spend time during form time preparing for their upcoming mock interviews.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils who haven’t settled on a post-16 destination will have the opportunity to take part in application workshops to give them some final support.</li> <li>Pupils will take part in the Future Skills Questionnaire for the final time, allowing us to assess the impact of our careers programme and make changes to benefit future year groups.</li> </ul>
	<ul style="list-style-type: none"> <li>Pupils will take part in a careers panel where they will have the opportunity to put questions directly to professionals working in a variety of roles. They will spend time with their form tutors both preparing for and reflecting on the panel.</li> </ul>	<ul style="list-style-type: none"> <li>Form time activities on leadership skills</li> </ul>	<ul style="list-style-type: none"> <li>In form time pupils will take part in careers reflection activities examining how they should keep their options open and what might happen if they change their mind about what they want to do. They will also learn about what it might be like to attend university.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils will take part in mock interviews with a variety of employers and FE/HE providers. As much as possible pupils will be matched with interviewers that align with their stated interests.</li> <li>Pupils will take part in a taster day Selby College.</li> </ul>	

