



# Brayton Academy Exam Preparation Pack Yr10

(GCSE exams summer 2026)

# Exam Timetable

(please blank out the exams that don't apply to you)

Day	Date	Time	Board	Code	Paper	Duration	
Friday	01 May 2026	PM	Edexcel	BTT03/01	BTEC Travel & Tourism Paper (resits)	2 hours	
Friday	08 May 2026	AM	AQA	8192/1	Sociology Paper 1	1h 45m	
		PM	AQA	8261/W	Drama - written paper	1h 45m	
Monday	11 May 2026	PM	Edexcel	1BS0 01	Business Paper 1	1h 45m	
Tuesday	12 May 2026	PM	AQA	8062/1	Religious Studies Paper 1	1h 45m	
Wednesday	13 May 2026	PM	OCR	J277/01	Computer Science Paper 1	1h 30m	
Friday	15 May 2026	PM	AQA	8192/2	Sociology Paper 2	1h 45m	
Tuesday	19 May 2026	PM	OCR	J277/02	Computer Science Paper 2	1h 30m	
Wednesday	20 May 2026	PM	AQA	8061/2	Religious Studies Paper 2	1h 45m	
Thursday	21 May 2026	PM	Edexcel	1BS0 02	Business Paper 2	1h 45m	
Friday	22 May 2026	AM	OCR	J587/01	Physical Education Paper 1	1 hour	
Monday	01 June 2026	AM	OCR	J587/02	Physical Education Paper 2	1 hour	
Friday	05 June 2026	PM	AQA	8271/W	Music - Written Paper	1h 30m	
Wednesday	10 June 2026	PM	AQA	8552/W	Design Technology - written paper	2 hours	
Thursday	11 June 2026	PM	AQA	8585/W	Food Preparation and Nutrition - written paper	1h 45m	
Wednesday	24 June 2026	All Day	Exam Contingency Day - Students Must Be Available				

## What is on my exam papers?

Drama	
Paper 1	Revision Links
<ul style="list-style-type: none"> <li>• 44 marks – Blood Brothers</li> <li>• 32 marks Billy Elliot</li> <li>• 4 marks staging etc</li> </ul> <p>Revise characters, stage setting, acting techniques, costumes, and your review of Billy Elliot.</p>	<p><a href="#">GCSE Drama - AQA - BBC Bitesize</a></p> <p><a href="#">AQA   Drama   GCSE   GCSE Drama</a></p> <p><a href="#">gcse drama - YouTube</a></p>
Art	
Component 1: Portfolio	Component 2: Externally Set Assessment
<ul style="list-style-type: none"> <li>• 60% of the overall GCSE</li> <li>• Three topics: Portraits, Still Life, Natural Forms</li> <li>• Covering all four assessment objectives.</li> </ul> <p><b>AO1</b> - Develop ideas through investigations, demonstrating critical understanding of sources.</p> <p><b>AO2</b> - Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes</p> <p><b>AO3</b> - Record ideas, observations and insights relevant to intentions as work progresses</p>	<ul style="list-style-type: none"> <li>• 40% of the overall GCSE</li> <li>• 10 hour exam</li> <li>• Independent project with a final outcome (10 hour exam)</li> <li>• Covering all four assessment objectives.</li> </ul>

AO4 - Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language		
•		•
<b>Sociology</b>		
<b>Paper 1</b>	<b>Paper 2</b>	<b>Revision Links</b>
<ul style="list-style-type: none"> <li>The sociology of families</li> <li>The sociology of education</li> <li>Relevant areas of social theory and methodology</li> </ul> <p>Section A has two multiple choice questions followed by a range of short and extended responses.</p> <p>Section B has two multiple choice questions followed by a range of short and extended responses</p>	<ul style="list-style-type: none"> <li>The sociology of crime and deviance</li> <li>The sociology of social stratification</li> <li>Relevant areas of social theory and methodology</li> </ul> <p>Section A has two multiple choice questions followed by a range of short and extended responses.</p> <p>Section B has two multiple choice questions followed by a range of short and extended responses.</p>	<a href="#">GCSE Sociology 8192   Assessment Resources   AQA</a>  <a href="#">Seneca Revision Notes for GCSE – Study Smarter, Succeed Faster</a>  <a href="#">Studying AQA GCSE Sociology   tutor2u</a>
<b>Business</b>		
<b>Paper 1</b>	<b>Paper 2</b>	<b>Revision Links</b>
<ul style="list-style-type: none"> <li>1.1 Enterprise and entrepreneurship</li> <li>1.2 Spotting a business opportunity</li> <li>1.3 Putting a business idea into practice</li> <li>1.4 Making the business effective</li> <li>1.5 Understanding external influences on business</li> </ul>	<ul style="list-style-type: none"> <li>2.1 Growing the business</li> <li>2.2 Making marketing decisions</li> <li>2.3 Making operational decisions</li> <li>2.4 Making financial decisions</li> <li>2.5 Making human resource decisions</li> </ul>	<a href="#">Seneca</a> <a href="#">Businessed</a> <a href="#">Erevision</a> <a href="#">Business Edexcel - BBC</a>
<b>English Literature</b>		
<b>Paper 1</b>	<b>Paper 2</b>	<b>Revision Links</b>
<ul style="list-style-type: none"> <li>Romeo and Juliet</li> <li>A Christmas Carol</li> </ul> <p>You need to revise quotations and plot. Questions might be about a character or a theme.</p> <p>There will be an extract.</p>	<ul style="list-style-type: none"> <li>An Inspector Calls</li> <li>Anthology – Power and Conflict</li> <li>Unseen poetry</li> </ul> <p>You need to revise quotations and plot. Questions might be about a character or a theme.</p> <p>There will NOT be an extract.</p>	<p>Revise characters, themes and essay skills</p> <a href="#">AQA   English   GCSE   GCSE English Literature</a> <a href="#">Revision resources for GCSE English literature AQA Edexcel exams 2025 - BBC</a> <a href="#">Bitesize</a> <a href="#">Mr Bruff - YouTube</a> <a href="#">Miss Tomaz mega revision channel  </a> <a href="#">Anthology   Microsoft Teams</a> <a href="#">AQA GCSE (9-1) English Revision - PMT</a>
<b>Computer science</b>		

Paper 1		Revision Links
This component will assess: <ul style="list-style-type: none"> <li>1.1 Systems architecture</li> <li>1.2 Memory and storage</li> <li>1.3 Computer networks, connections and protocols</li> <li>1.4 Network security</li> <li>1.5 Systems software</li> <li>1.6 Ethical, legal, cultural and environmental impacts of digital technology</li> </ul>		BBC Bitesize <a href="#">GCSE Computer Science - OCR - BBC Bitesize</a> Craig and Dave <a href="#">OCR GCSE Computer Science Revision - Craig 'n' Dave</a> <a href="#">OCR GCSE Computer Science Paper 1 in 30 mins</a> (You Tube) <a href="#">GCSE (9-1) Computer Science J277 Specification</a> (OCR Spec)
Paper 2		Revision Links
This component will assess: <ul style="list-style-type: none"> <li>2.1 Algorithms</li> <li>2.2 Programming fundamentals</li> <li>2.3 Producing robust programs</li> <li>2.4 Boolean logic</li> <li>2.5 Programming languages and Integrated Development Environments</li> </ul> <p>**your ability to write flowcharts, pseudocode and Python programming language in a text based format**</p>		BBC Bitesize <a href="#">GCSE Computer Science - OCR - BBC Bitesize</a> Craig and Dave <a href="#">OCR GCSE Computer Science Revision - Craig 'n' Dave</a> <a href="#">OCR GCSE Computer Science Paper 1 in 30 mins</a> (You Tube) <a href="#">GCSE (9-1) Computer Science J277 Specification</a> (OCR Spec)
Religious Studies		
Paper 1	Paper 2	Revision Links
<b>Christian beliefs and practices</b> <ul style="list-style-type: none"> <li>The nature of God</li> <li>The Trinity</li> <li>Christian beliefs about creation</li> <li>The incarnation, crucifixion, resurrection and ascension of Jesus</li> <li>Afterlife and judgement</li> <li>Heaven and Hell</li> <li>Worship</li> <li>Prayer</li> <li>Baptism</li> <li>Eucharist</li> <li>Christian persecution</li> <li>Christian responses to poverty</li> </ul> <b>Islamic beliefs and practices</b> <ul style="list-style-type: none"> <li>The Oneness of God (Allah)</li> <li>Key beliefs in Sunni and Shia Islam</li> <li>Angels</li> <li>Predestination</li> </ul>	<b>Thematic studies</b> <b>Theme A- Relationships and families</b> <ul style="list-style-type: none"> <li>Human sexuality</li> <li>Contraception and family planning</li> <li>Marriage</li> <li>Divorce and remarriage</li> <li>Religious attitudes to gender equality</li> </ul> <b>Theme B- Religion and Life</b> <ul style="list-style-type: none"> <li>The value of the world</li> <li>The use and abuse of environment (stewardship and dominion)</li> <li>The use and abuse of animals</li> <li>Abortion</li> </ul>	Christianity <a href="#">Recap and practice</a> <a href="#">Revision</a> <a href="#">Exam practice</a> <a href="#">Exam practice</a> <a href="#">The Nature of God</a>  <a href="#">The Resurrection</a> <a href="#">Worship</a> <a href="#">Sin and Salvation</a> <a href="#">Atonement</a> <a href="#">Baptism</a> <a href="#">Eucharist</a> <a href="#">Responses to persecution</a> <a href="#">Responses to worldwide poverty</a> Islam  <a href="#">Tawhid</a> <a href="#">Angels</a> <a href="#">Predestination</a> <a href="#">Afterlife</a> <a href="#">Life after death - Key beliefs in Islam - GCSE Religious Studies Revision - AQA</a> <a href="#">Prophets</a> <a href="#">Muhammad</a> <a href="#">Abrahamic origins</a> <a href="#">Ten obligatory acts</a>

<ul style="list-style-type: none"> <li>• Life after death</li> <li>• The Five Pillars of Islam</li> <li>• Jihad</li> <li>• Islamic Festivals (Id-ul-Fitr, Id-ul-Adha and Ashura)</li> </ul>	<ul style="list-style-type: none"> <li>• Euthanasia</li> <li>• Death and the afterlife</li> </ul> <p><b>Theme C- Existence of God and revelation</b></p> <ul style="list-style-type: none"> <li>• The Design argument</li> <li>• The First Cause argument</li> <li>• The argument from miracles</li> <li>• Special revelation and enlightenment</li> <li>• General revelation</li> </ul> <p><b>Theme E- Religion, Crime and Punishment</b></p> <ul style="list-style-type: none"> <li>• Reasons for crime</li> <li>• Attitudes to lawbreakers</li> <li>• Three aims of punishment</li> <li>• Religious attitudes to suffering</li> <li>• Treatment of criminals</li> <li>• Religious attitudes to forgiveness</li> <li>• Death penalty</li> </ul>	<p style="text-align: center;"><u>Shahadah</u></p> <p><a href="#">Hajj - Practices in Islam - GCSE Religious Studies Revision - AQA</a></p> <p><a href="#">Jihad - Practices in Islam - GCSE Religious Studies Revision - AQA</a></p> <p style="text-align: center;"><u>Festivals</u></p> <p style="text-align: center;">Themes</p> <p><a href="#">Unit: Relationships and families   KS4 Religious education   Oak National Academy</a></p> <p><a href="#">Unit: Crime and punishment   KS4 Religious education   Oak National Academy</a></p> <p><a href="#">Lesson: Treatment of animals (animal testing)   KS4 Religious education   Oak National Academy</a></p> <p><a href="#">Lesson: Abortion   KS4 Religious education   Oak National Academy</a></p> <p><a href="#">Lesson: Euthanasia   KS4 Religious education   Oak National Academy</a></p>
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**Combined science Trilogy**

<b>Biology 1</b>	<b>Chemistry 1</b>	<b>Physics 1</b>
Topics 1–4: <ul style="list-style-type: none"> <li>• Cell biology</li> <li>• Organisation</li> <li>• Infection and response</li> <li>• Bioenergetics</li> </ul>	Topics 1–5: <ul style="list-style-type: none"> <li>• Atomic structure and the periodic table</li> <li>• Bonding, and properties</li> <li>• Quantitative chemistry</li> <li>• Chemical changes and Energy changes</li> </ul>	Topics 1–4: <ul style="list-style-type: none"> <li>• Energy; Electricity;</li> <li>• Particle model of matter; Atomic structure.</li> </ul>
<b>Biology 2</b>	<b>Chemistry 2</b>	<b>Physics 2</b>
Topics 5–7: <ul style="list-style-type: none"> <li>• Homeostasis and response</li> <li>• Inheritance</li> <li>• variation and evolution</li> <li>• Ecology</li> </ul>	Topics 6–10: <ul style="list-style-type: none"> <li>• The rate and extent of chemical change</li> <li>• Organic chemistry</li> <li>• Chemical analysis</li> <li>• Chemistry of the atmosphere</li> <li>• Earth’s resources.</li> </ul>	Topics 5–8: Forces; <ul style="list-style-type: none"> <li>• Waves;</li> <li>• Magnetism and electromagnetism</li> </ul> <p>*Questions in Paper 2 may draw on an understanding of energy changes and transfers due to heating, mechanical and electrical work and the concept of energy conservation from Energy and Electricity.</p>

Revision Links

[GCSE Science - BBC Bitesize](#)

[Freesciencelessons - YouTube](#)

[Free Homework & Revision for A Level, GCSE, KS3 & KS2](#)

[AQA | Resources | Past Papers & AQA Mark Schemes](#)

[Brayton Academy - Science](#)

### Separate Science Biology

Paper 1	Paper 2	Revision Links
Topics 1–4: <ul style="list-style-type: none"><li>• Cell biology</li><li>• Organisation</li><li>• Infection and response</li><li>• Bioenergetics</li></ul>	Topics 5–7: <ul style="list-style-type: none"><li>• Homeostasis and response</li><li>• Inheritance</li><li>• variation and evolution</li><li>• Ecology</li></ul>	<a href="#">GCSE Science - BBC Bitesize</a> <a href="#">Freesciencelessons - YouTube</a> <a href="#">Free Homework &amp; Revision for A Level, GCSE, KS3 &amp; KS2</a> <a href="#">AQA   Resources   Past Papers &amp; AQA Mark Schemes</a> <a href="#">Brayton Academy - Science</a>

### Geography

Paper 1	Paper 2	Paper 3
<b>Q1:</b> The Challenge of Natural Hazards <b>Q2:</b> The Living World <b>Q3/4:</b> Physical Landscapes in the UK (Coasts and Rivers)	<b>Q1:</b> Urban Issues and Challenges <b>Q2:</b> The Changing Economic World <b>Q3/6:</b> The Challenge of Resource Management (Overview and Energy)	<b>Q1-3:</b> Pre-Release <b>Q4:</b> Unseen Fieldwork <b>Q5:</b> Fieldwork

Revision Links

[Brayton Geography Revision](#)

[BBC Bitesize](#)

[Seneca](#)

### Maths

Paper 1 (non-calculator)	Paper 2 (calculator)	Paper 3 (calculator)
Any topic can be tested on paper 1 but the following non-calculator skills will <b>only</b> appear on paper 1 so should be prioritised for revision: <ul style="list-style-type: none"><li>• Operations with fractions and mixed numbers</li><li>• Operations with decimals (particularly multiplying and dividing)</li><li>• Operations with surds (higher only)</li></ul>	Any topic can be tested on paper 2. Topics from paper 1 are <i>unlikely</i> to repeat exactly but different parts of the same topic may be tested.	Any topic can be tested on paper 3. Topics from paper 1 and 2 are <i>unlikely</i> to repeat exactly but different parts of the same topic may be tested.

Revision Links

Maths genie topics: <https://www.mathsgenie.co.uk/gcse.php>

Maths genie past papers: <https://www.mathsgenie.co.uk/papers.php>

Corbett maths worksheets: <https://corbettmaths.com/contents/>

You can also use the independent learning tab on Sparx

## History

Paper 1	Paper 2	Revision Links
<p><b>Germany, 1890–1945: Democracy and dictatorship</b></p> <ul style="list-style-type: none"> <li>The Kaiser’s Germany and the Weimar Republic</li> <li>The Wall St. Crash and Hitler’s rise to power</li> <li>Life in Nazi Germany</li> </ul> <p><b>Conflict and Tension: The Inter-War Years, 1918- 1939</b></p> <ul style="list-style-type: none"> <li>The end of the First World War and the Treaty of Versailles</li> <li>The failure of the League of Nations</li> <li>The causes of the Second World War</li> </ul>	<p><b>Norman England, 1066-1100</b></p> <ul style="list-style-type: none"> <li>The Norman Conquest</li> <li>Life in Norman England</li> <li>The Norman Church</li> <li>Historic Environment Study of a Norman sight</li> </ul> <p><b>Health and the People, c1000- Present Day</b></p> <ul style="list-style-type: none"> <li>Medieval medicine</li> <li>Renaissance and 18th Century medicine</li> <li>Industrial (19th Century) medicine</li> <li>Modern (20th and 21st century) medicine.</li> </ul>	<p>Revision Materials:  <a href="#">Brayton Academy - History</a>  <a href="#">GCSE History - AQA - BBC Bitesize</a></p> <p><b>Videos:</b>  <a href="#">Revise GCSE Germany 1890-1945 in less than an one hour</a>  <a href="#">The Whole of the Conflict &amp; Tension 1918-39 GCSE AQA History Course</a>  <a href="#">AQA GCSE History Revision, Normans Overview</a>  <a href="#">AQA GCSE History Paper 2: Health and the People WHOLE COURSE revision video</a></p> <p><b>Past Papers:</b>  <a href="#">AQA GCSE History Past Papers - Revision World</a></p>

## Chemistry

Paper 1	Paper 2	Revision Links
<p>Topics 1–5:</p> <ul style="list-style-type: none"> <li>Atomic structure and the periodic table</li> <li>Bonding, and properties</li> <li>Quantitative chemistry,</li> <li>Chemical changes and Energy changes</li> </ul>	<p>Topics 6–10:</p> <ul style="list-style-type: none"> <li>The rate and extent of chemical change</li> <li>Organic chemistry</li> <li>Chemical analysis</li> <li>Chemistry of the atmosphere</li> <li>Earth’s resources.</li> </ul>	<p><a href="#">GCSE Science - BBC Bitesize</a>  <a href="#">Freesciencelessons - YouTube</a>  <a href="#">Free Homework &amp; Revision for A Level, GCSE, KS3 &amp; KS2</a>  <a href="#">AQA   Resources   Past Papers &amp; AQA Mark Schemes</a>  <a href="#">Brayton Academy - Science</a></p>

## PE

Paper 1	Paper 2	Revision Links
<p>1.1 Applied anatomy and physiology</p> <ul style="list-style-type: none"> <li>1.1.a The structure and function of the skeletal system</li> <li>1.1.b The structure and function of the muscular system</li> <li>1.1.c Movement Analysis</li> </ul>	<p>2.1 Socio-cultural influences</p> <ul style="list-style-type: none"> <li>2.1.a Engagement patterns of different social groups in physical activities and sports</li> <li>2.1.b Commercialisation of</li> </ul>	<p><a href="#">GCSE Physical Education - OCR - BBC Bitesize</a>  <a href="#">Free OCR PE GCSE Revision   Seneca Home :: The EverLearner</a>  <a href="#">ocrpecomplete - YouTube</a>  <a href="#">OCR GCSE PE Flashcards   Quizlet</a></p>

<ul style="list-style-type: none"> <li>1.1.d The cardiovascular and respiratory systems</li> <li>1.1.e Effects of exercise on the body systems</li> </ul> <p>1.2 Physical training</p> <ul style="list-style-type: none"> <li>1.2.a Components of fitness</li> <li>1.2.b Applying the principles of training</li> <li>1.2.c Preventing injury in physical activity and training</li> </ul>	<p>physical activity and sport</p> <ul style="list-style-type: none"> <li>2.1.c Ethical and sociocultural issues in physical activity and sport</li> </ul> <p>2.2 Sports psychology</p> <ul style="list-style-type: none"> <li>Characteristics of a skillful movement</li> <li>Classification of skills</li> <li>Goal setting</li> <li>Mental preparation</li> <li>Types of guidance</li> <li>Types of feedback</li> </ul> <p>2.3 Health, fitness and well-being.</p> <ul style="list-style-type: none"> <li>Health, fitness and well-being</li> <li>Diet and nutrition</li> </ul>	<p><a href="#">GCSE - Physical Education (9-1) - J587</a></p> <p>Revision materials can also be found in the resources folder on Microsoft Teams</p> <p>Use your revision guide, exam booklet and flash cards</p>
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## French

<b>Paper 1 (listening)</b>	<b>Paper 2 (speaking – non exam)</b>	<b>Paper 3 (reading)</b>
<ul style="list-style-type: none"> <li>Section A – listening comprehension questions in English, to be answered in English or non-verbally (32 marks at Foundation tier and 40 marks at Higher tier)</li> <li>Section B – dictation where students transcribe short sentences, including a small number of words from outside the prescribed vocabulary list (8 marks at Foundation tier and 10 marks at Higher tier)</li> </ul>	<p>The format is the same at Foundation tier and Higher tier, but with different stimulus materials for the Role-play and the Reading aloud task. For the Photo card task, the same photos are used at both tiers. 50 marks are available for the speaking.</p> <ul style="list-style-type: none"> <li>Role-play</li> <li>Reading aloud task and short conversation</li> <li>Photo card discussion</li> <li>Response to the content of the photos on the card</li> <li>Unprepared conversation</li> </ul>	<ul style="list-style-type: none"> <li>Section A – reading comprehension questions in English, to be answered in English or non-verbally (40 marks)</li> <li>Section B – translation from French into English, minimum of 35 words at Foundation tier and 50 words at Higher tier (10 marks)</li> </ul>
<b>Paper 4 (writing)</b>		<b>Revision Links</b>
<p><b>Foundation tier</b></p> <ul style="list-style-type: none"> <li>Question 1 – student produces five short sentences in response to a photo (10 marks)</li> <li>Question 2 – student produces a short piece of writing in response to five compulsory bullet points, approximately 50 words in total (10 marks)</li> <li>Question 3 – student completes five short grammar tasks (5 marks)</li> <li>Question 4 – translation of sentences from English into French, minimum 35 words in total (10 marks)</li> </ul>		<p><a href="#">GCSE French - AQA (for exams from 2026) - BBC Bitesize</a></p> <p><a href="#">Free AQA French GCSE Revision   Seneca</a></p> <p><a href="#">French GCSE Revision   Revision World</a></p> <p><a href="#">Free GCSE French AQA Revision Content – Study Rocket</a></p>

<ul style="list-style-type: none"> <li>Question 5 (overlap question) – student produces a piece of writing in response to three compulsory bullet points, approximately 90 words in total. There is a choice from two questions (15 marks)</li> </ul> <p><b>Higher tier</b></p> <ul style="list-style-type: none"> <li>Question 1 – translation of sentences from English into French, minimum 50 words in total (10 marks)</li> <li>Question 2 (overlap question) – student produces a piece of writing in response to three compulsory bullet points, approximately 90 words in total. There is a choice from two questions (15 marks)</li> <li>Question 3 – open-ended writing task (student responds to two bullets, producing approximately 150 words in total). There is a choice from two questions (25 marks)</li> </ul>	<p><a href="#">French learning and revision app — Tassomai</a></p> <p><a href="#">Ace GCSE French: Get a Grade 9   Owl Tutors</a></p>
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### Physics

Paper 1	Paper 2	Revision Links
Topics 1–4: <ul style="list-style-type: none"> <li>Energy; Electricity</li> <li>Particle model of matter</li> <li>Atomic structure.</li> </ul>	Topics 5–8: Forces; <ul style="list-style-type: none"> <li>Waves;</li> <li>Magnetism and electromagnetism</li> <li>Space physics</li> </ul> *Questions in Paper 2 may draw on an understanding of energy changes and transfers due to heating, mechanical and electrical work and the concept of energy conservation from Energy and Electricity.	<p><a href="#">GCSE Science - BBC Bitesize</a></p> <p><a href="#">Freesciencelessons - YouTube</a></p> <p><a href="#">Free Homework &amp; Revision for A Level, GCSE, KS3 &amp; KS2</a></p> <p><a href="#">AQA   Resources   Past Papers &amp; AQA Mark Schemes</a></p> <p><a href="#">Brayton Academy - Science</a></p>

### English Language

Paper 1	Paper 2	Revision Links
Fiction Reading List 4 things Language analysis Structure How much do you agree Writing – description or narrative	Non Fiction Reading True/false Summary – compare topics Language analysis Comparison of perspective and methods Writing – persuasive/argument Letter/Article/Speech	<p><a href="#">Mr Bruff - YouTube</a></p> <p><a href="#">Miss Tomaz mega revision channel   Language reading - paper 1   Microsoft Teams</a></p> <p><a href="#">GCSE English Language - AQA - BBC Bitesize</a></p> <p><a href="#">AQA GCSE (9-1) English Revision - PMT</a></p> <p><a href="#">AQA   English   GCSE   GCSE English Language</a></p>

### Further maths

Paper 1	Paper 2	Revision Links
Any topic can be tested on paper 1.	Any topic can be tested on paper 2.	<p>Corbett Maths</p> <p><a href="#">Further Maths – Corbettmaths</a></p> <p>1<sup>st</sup> Class maths</p> <p><a href="#">L2 Further Maths revision   1st Class Maths</a></p> <p>The Maths Society (videos)</p> <p><a href="#">GCSE Further Maths Revision   welcome</a></p>

		<p>Mr Barton Maths (past papers and solutions)  <a href="#">AQA Level 2 Certificate in Further Mathematics Past Papers and Solutions on mrbartonmaths</a></p> <p>Physics and Maths tutor (past papers and exam mark schemes)  <a href="#">GCSE / IGCSE Maths Past Papers - PMT</a></p>
<b>DT Food</b>		
Paper 1		Revision Links
<ul style="list-style-type: none"> <li>• <b>Food Nutrition and Health</b>- Nutrients, energy needs, health problems</li> <li>• <b>Food Science</b>- Heat transfer, cooking methods, changing properties of nutrients</li> <li>• <b>Food Safety</b>- Food spoilage, storage, preparation, microorganisms</li> <li>• <b>Food Choice</b>- Marketing, Religious, Cuisines, Sensory, Labelling</li> <li>• <b>Food Provenance</b>- Reared, grown foods, GM, Food waste, Food miles primary and secondary processing.</li> </ul>		<a href="#">Food &amp; The Environment - Food Preparation &amp; Nutrition: AQA GCSE</a> <a href="#">GCSE Design and Technology: Food Preparation and Nutrition - BBC Bitesize</a>
<b>DT Product design</b>		
Paper 1		Revision Links
<ul style="list-style-type: none"> <li>• <b>Section A Core technical principles – Multiple Choice with Knowledge across the full subject.</b></li> <li>• <b>Section B Specialist technical principles – Materials and their properties, processes and tools and equipment, health and safety aspects, Environmental issues and sustainability.</b></li> <li>• <b>Section C Designing and making principles – Product analysis and evaluation, drawing skills, modelling and prototyping, production types.</b></li> <li>• <b>Mathematics – Math questions are evident throughout the paper in volume, dimensions, angles and measurements.</b></li> </ul>		<a href="#">Design and Technology REVISION CARDS, REVISION WEBS AND REVISION EXERCISES</a>  <a href="#">REVISION - VIDEO CHANNEL</a> <a href="#">GCSE Design and Technology - AQA - BBC Bitesize</a>



# Using my time sensibly

Week commencing	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<b>Example</b>	Science = Atomic structure and electron configuration (Flash cards) History paper 2 - Life in Norman England (mind map)	Computer science - Network security (online videos) / RE = Religious attitudes to gender (exam style question)	Maths .....	Science ...../English Lang.....	French...../Maths.....		
23/03/2026							
30/03/2026							
06/04/2026							
13/04/2026							
20/04/2026							
27/04/2026					BTEC Travel & Tourism Paper (revis) (PE NEA deadline)		
04/05/2026					Sociology Paper 1/Deans - written paper		
11/05/2026	Business Paper 1	Religious Studies Paper 1 (Art NEA deadline)	Computer Science Paper 1		Sociology Paper 2		
18/05/2026		Computer Science Paper 2	Religious Studies Paper 2	Business Paper 2	Physical Education Paper 1		
25/05/2026							
01/06/2026	Physical Education Paper 2				Music - Written Paper		
08/06/2026			Design Technology - written paper	Food Preparations and Nutrition - written paper			
15/06/2026							
22/06/2026			Exam Contingency Day - Students Must Be Available				

## Tips for a revision timetable

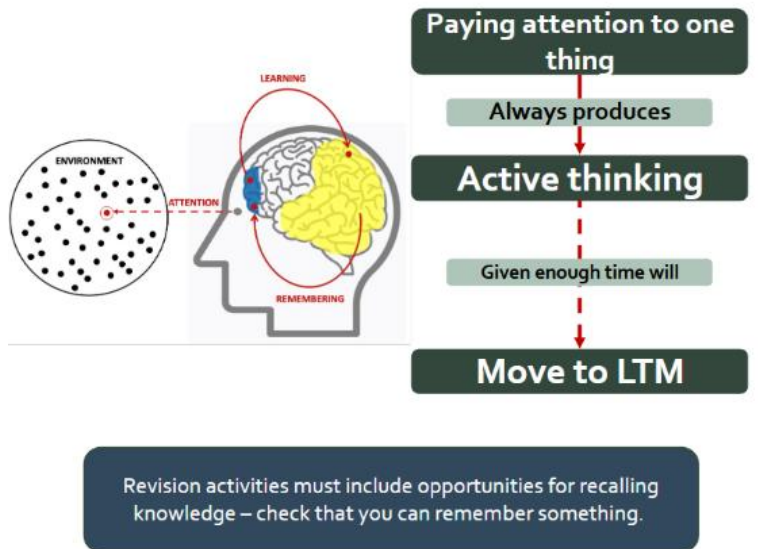
- Write in each of your exams so you know how to pace your work
- Priorities your subjects
- Divide your time appropriately
- Color code your subjects
- Be specific with what content you will look at (don't just sit down to revise a subject)
- Be flexible (work around you)
- Vary your revision techniques
- Stick to your plan
- 30 min slots of revision work best
- Space practice i.e. no "subject weeks"
- Consider adding existing commitments

# What does good revision look like?

When you learn something new, your brain first organises and makes sense of the information—this is called encoding.

Over time, your brain solidifies these memories, especially during periods of rest—this is consolidation.

Finally, when you revisit or recall the information (**revision**), it strengthens the memory, helping it stick long-term.



## Skills Techniques

- Writing exam answers under timed conditions
  - Reading model answers
- Using past exam questions and planning answers

## Content Techniques

- Reading class notes
- Using resources/websites recommended by school
  - Using course textbooks/revision guides
    - Mind maps/Diagrams
    - Flashcards
- Highlighting/colour coding



## Feedback Techniques

- Marking your own work to a mark scheme
- Studying mark schemes or examiner reports
  - Working with other students
- Comparing model answers against your own work
  - Creating your own exam questions
- Handing in extra exam work for marking
- One to one discussion with teachers

## What to do to avoid distractions

- Leave your phone
- To do list or revision timetable to help keep focus
  - Avoid noise
- Have a dedicated revision space and time for revising
  - Prioritise study time
- Rewards after revision



# Exam Procedures and Protocols.

## Statements of Entry – External exams only

You will receive a copy of your Statement of Entry prior to each external exam period. It is really important that you check it carefully, you need to check that all your subjects are listed and that all your personal details are correct (particularly the spelling of your name, as this is how it will show on your certificates). If there are any mistakes, you must notify the Exams Officer straight away.

Students will always be entered for exams using their legal name and this is what must be used when you fill out your details on your examination papers.

## Times

Summer exams - BTEC exam 1 May, GCSE from 8 May to 15 June.

**Please be aware that some exams will fall into the June half term holidays.**

The exam boards have set the day of Wednesday 24 June as contingency sessions and **you must be available to sit exams**, just in case they need to invoke the contingency plan.

Unless it states otherwise on your timetable, these are the exam start times:

Morning exams	9.30am
Afternoon exams	1.00pm

## Booster sessions

Booster sessions are held before each external exam. AM boosters will require you to be in school from 08:15am and PM boosters will take place during period 4 (11:35am). Exam Preparation Lessons (EPLs) are held the evening before some exams from 2.30pm to 3.30pm, these have been arranged to ensure that you are fully prepared

## Exam Clashes – external exams

If you have more than 1 examination scheduled for the same time, you will be contacted by the Exams Officer and told what arrangements have been made for you to sit these exams. If you have any concerns, please get in touch.

## Personal Belongings

Coats and bags will be stored in the changing rooms outside the Sports Hall during external exams and at the back of the Sports Hall for mocks (unless told otherwise). If you are in one of the small rooms, you will be shown where to leave your belongings.

Wrist watches, mobile phones, smart watches, smart glasses or other internet enabled technology are not permitted in the examination and **must** be left with your belongings.

If you still have unauthorised items in your possession when you enter the exams room, please let an Invigilator know, so they can collect them from you and keep them safe until the end of the exam.

Please ensure that all belongings are removed from blazer pockets before you enter the exam room.

If you are caught with any unauthorised items in your possession after the Invigilator's notice has been read out it will be treated as malpractice and in an external exam, will be reported the exam board. You could be disqualified.

## Equipment

Students are responsible for providing their own equipment for all exams. All stationary must be in a transparent pencil case or a see-through clear bag. All students will require the following:

- Black pen (advisable to have a spare just in case) – **you must only write in black ink**
- Pencil
- Pencil sharpener
- Eraser
- Ruler
- Calculator (if permitted)
- Mathematical equipment (protractor etc. Compass' and tracing paper are provided by school)

Highlighters are permitted but must only be used in the questions, not in your answers.

Gel pens and fountain pens must **not** be used, as the ink bleeds through the paper and the examiner may not be able to read your answer.

Students must not attempt to borrow equipment from another candidate during the exam, as this will be seen as malpractice and could result in you being disqualified.

## Calculators

Students may use a calculator in exams unless it specifically says on the front of your exam paper that they are not permitted. Students are responsible for ensuring that their calculator complies with the regulations:

### Calculators must be:

- of a size suitable for use on the desk;
- either battery or solar powered;
- free of lids, cases and covers which have printed instructions or formulae.

### Calculators must not:

- be designed or adapted to offer any of these facilities:
  - language translators;
  - symbolic algebra manipulation;
  - symbolic differentiation or integration;
  - communication with other machines or the internet;
- be borrowed from another candidate during an examination for any reason;
- have retrievable information stored in them. This includes:
  - databanks;
  - dictionaries;
  - mathematical formulae;
  - text.

### The candidate is responsible for the following:

- the calculator's power supply;
- the calculator's working condition;
- clearing anything stored in the calculator.

## **Conduct During Exams**

All students must arrive at the exam room on time and in silence.

Normal dress code applies, and you must wear full school uniform.

You must follow the instructions of the Invigilator at all times. You are under exam conditions from the moment you enter an exam room and are not permitted to leave the room unattended until you are dismissed.

If you need any assistance, you should raise your hand and wait for an Invigilator to come to you.

You must not communicate or distract any other student while in the exam room. Do not turn around, always face the front.

You must not begin writing until told to do so by the Invigilator.

Do not graffiti or write offensive comments on your examination paper, as the exam board may refuse to mark it.

Question papers, answer booklets and additional paper must not be removed from the examination room.

Please do not write on the desks, as this is vandalism, and you will be invoiced for the damage you cause.

Water is permitted in the exam room but must be in a transparent bottle with no label or writing on it. We must be able to tell that the bottle only contains water, so coloured bottles are not permitted.

## **Malpractice**

There are different forms of malpractice (this list isn't exhaustive):

- Communicating with other candidates
- Being in possession of unauthorised material e.g., notes, phone, watch
- Copying from another candidate/submitting work which is not your own
- Knowingly allowing another candidate to copy your work
- Including inappropriate, offensive or obscene material in your work
- Using AI and saying it's your own work

In all cases, Brayton Academy will follow JCQ guidelines on dealing with malpractice and apply sanctions appropriately. All cases of malpractice in external exams will be reported to JCQ and the Exam Boards and they will decide what sanctions are applied. In some cases, this could result in disqualification.

The use of AI is a new thing, but exam boards have processes in place to monitor its use in NEA and exams. The use of AI where it is not permitted is cheating and you could be disqualified if you are found to have misused it. Speak to your teachers for more information.